

Childminder Report

Inspection date

7 January 2016

Previous inspection date

22 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively uses the information from her observations and assessments to plan for children's next stage in their learning. She regularly reviews their achievements to ensure that all children make good progress.
- Parents comment that they are very happy with the service the childminder provides. There is a regular exchange of information to keep parents aware of their children's progress and to promote consistency between the setting and their home.
- Children are confident and enjoy their time with the childminder. They form secure emotional attachments that help to support their emotional well-being.
- The childminder completes thorough risk assessments of her environment. This helps children to be able to play safely.
- Children behave well. They receive clear guidance and explanations from the childminder and learn how to share, take turns and consider the feelings and needs of others.

It is not yet outstanding because:

- The childminder has not fully developed her partnerships with other settings that children attend to share a wide range of information about children's progress.
- The childminder does not always provide opportunities for children to meet and interact with other children outside the setting to extend their social skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already good partnerships with other settings that children attend to share a wider range of information and support their learning further
- develop further the range of opportunities for children to extend their social skills.

Inspection activities

- The inspector spoke to the childminder at various times throughout the inspection.
- The inspector viewed all parts of the premises used for childminding.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation, including suitability checks and children's learning records.
- The inspector spoke to parents.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the procedures to follow. She understands her responsibilities when she uses an assistant and has a good induction process to ensure their suitability. The childminder monitors her assistant's practice to identify areas for development and their training needs. This helps to raise the quality of teaching and experiences for children. The childminder uses the views of parents, children and other professionals to help her evaluate her service and set targets for improvement. She completes regular training to increase her knowledge and skills, such as online workshops and reading relevant childcare publications. The childminder regularly involves parents in their children's learning. This supports consistency in their learning and care.

Quality of teaching, learning and assessment is good

The childminder effectively promotes children's learning and helps them to make good progress. She provides activities that encourage children to use their senses. For example, while they explore and investigate natural resources, the childminder asks questions to build their curiosity and encourage them to think for themselves. This helps to keep their interest and motivation in their learning. Children have good opportunities to learn about numbers and counting. For example, the childminder counts and allows children to say the next numbers. She promotes children's communication and language. For instance, she introduces new words with relevant resources to strengthen their knowledge.

Personal development, behaviour and welfare are good

The childminder provides a safe, welcoming and stimulating environment. Children independently explore their surroundings and freely access the various resources available to them. This helps children to lead their own play and make their own choices. The childminder provides a wide range of opportunities for children to learn about the world around them. For example, they celebrate different festivals with activities and food. This helps children to learn to respect and value each other's differences. Children learn how to keep themselves safe. They practise regular emergency procedures and discuss road safety with the childminder. They learn about the importance of leading healthy lifestyles. The childminder provides healthy options at mealtimes and daily opportunities for children to be physically active to promote their physical well-being and good health.

Outcomes for children are good

Children make good progress and have the necessary skills they need for their future learning.

Setting details

Unique reference number	128621
Local authority	Kent
Inspection number	846326
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	22 February 2011
Telephone number	

The childminder registered in 1996 and lives in Leysdown-on-Sea, Kent. She offers care all day, Monday to Friday, throughout the year. The childminder has a relevant childcare qualification at level 3. She works with her co-childminder and occasionally an assistant. The childminder receives funding to provide free early education for children aged two, three and four years.

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