

Childminder Report

Inspection date

7 January 2016

Previous inspection date

22 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder involves parents regularly in their children's learning. He shares information with them and encourages them to talk about what their children do at home. This helps to provide consistency in children's learning.
- Children make good progress. The childminder uses the information from his observations and assessments well to plan for children's next stage in their learning.
- The childminder provides a safe and welcoming environment. He shares his policies and procedures with parents to inform them of his role and responsibilities when caring for their children.
- Children learn to keep themselves safe. The childminder practises regular emergency procedures with them and discusses road safety.
- The childminder provides activities and opportunities to help children learn about the world around them, such as themed role play and opportunities to celebrate different festivals. This encourages them to respect and value each other's differences.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend children's mathematical development further.
- Children have fewer opportunities to meet other children and adults to extend their social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the range of opportunities provided to extend children's social skills
- strengthen ways to support children's mathematical development further to extend their learning.

Inspection activities

- The inspector spoke to the childminder at various times throughout the inspection.
- The inspector viewed all parts of the premises used for childminding.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation, including suitability checks and children's developmental records.
- The inspector spoke to parents.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that would cause him concern about a child's welfare and the procedures to follow. He has secure processes to monitor children's progress and identify any gaps in their development early. The childminder uses the views of parents, children and other professionals to help improve his practice. He completes regular training to help improve his knowledge and skills and offer children a wider range of experiences. This helps to raise the outcomes for children. Children play in a safe environment. The childminder carries out thorough risk assessments of the environment.

Quality of teaching, learning and assessment is good

The childminder effectively promotes children's learning and development. Children are enthusiastic to join in the activities with him. He uses humour and a positive tone to his voice. This helps keep children's interest and motivate them in their learning. The childminder introduces different words to build children's communication and language skills. For example, he asks them if the skittles are indigo, violet or lilac. Children use their senses to explore natural materials. They talk to the childminder and discuss the different smells and textures. The childminder encourages children to make their own choices and lead their own play. Parents comment that they are very happy with the service the childminder provides. There is a regular exchange of information to support children's individual needs and progress.

Personal development, behaviour and welfare are good

Children form secure attachments and have good relationships with the childminder. The childminder encourages children to use their imaginations. For example, he asks them to 'cook' him a steak while they play in the role play area. Children learn about healthy lifestyles. They have daily opportunities to be physically active. For example, they go on regular trips to the local park and beach. This supports their physical well-being. The childminder provides clear guidance and explanations to help children learn to manage their behaviour. He adapts the approach he uses to suit each child's separate needs and stage of development. This helps encourage children's good behaviour.

Outcomes for children are good

Children are ready for their next stage in learning and their move to school or nursery. They make good progress in relation to their starting points.

Setting details

Unique reference number	128620
Local authority	Kent
Inspection number	846325
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	22 February 2011
Telephone number	

The childminder registered in 1998 and lives in Leysdown-on-Sea, Kent. He offers care all day, Monday to Friday, throughout the year. The childminder works with a co-childminder.

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