

# Mini Marvels Club Ltd

Corrie CP School, Cemetery Road, Denton, Manchester, Lancashire, M34 6FG



## Inspection date

11 January 2016

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Safeguarding practices are not monitored well enough to ensure risks are minimised and children's safety and welfare are fully promoted.
- Arrangements for self-evaluation are not rigorous enough to ensure areas for development are accurately identified and prioritised so that practice continues to improve.
- The monitoring process offers few opportunities for staff to reflect on their practice and share their ideas with each other.

### It has the following strengths

- Staff complete accurate and precise observations of children. They use the information obtained effectively to assess children's learning and plan challenging activities for their next steps in learning.
- The key-person system helps all children to form secure emotional attachments as staff skilfully support them in their play and learning. This helps children to be prepared for their move to other rooms in the nursery and the transfer to school.
- The enthusiasm of staff and the good quality of their interactions help to keep children interested and motivated to learn.
- Staff encourage parents to be fully involved in children's learning. Parents contribute to children's assessments and staff provide information for parents about how they can help support children's learning at home. This helps to promote continuity and consistency of care and learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

#### Due Date

- |  |            |
|--|------------|
| ■ take all reasonable steps to remove, minimise and manage risks and hazards to protect children's safety and welfare, particularly the risks associated with the outdoor play area and equipment. | 01/02/2016 |
|--|------------|

### To further improve the quality of the early years provision the provider should:

- focus self-evaluation more precisely to clearly identify the nursery's strengths and weaknesses, in order to inform accurate priorities and foster a culture of continuous improvement
- extend existing arrangements for monitoring practice so that staff can learn from each other and enhance their practice further.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Julie Kelly

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Staff are well qualified and are encouraged to attend training to enhance their knowledge and skills. This contributes to their good awareness of the procedures to follow should child protection concerns arise. The provider has introduced arrangements for monitoring the quality of teaching and staff performance. She mentors and supports staff and their practice is regularly observed. However, staff have few opportunities to learn from each other and share their expertise, knowledge and skills. Staff complete daily checks of the environment and identify potential hazards. Arrangements for safeguarding are ineffective. This is because the provider does not take appropriate steps to minimise the risks identified, which compromises children's safety. The provider completes a self-evaluation form which provides details about nursery practice. However, it does not clearly identify the weaknesses of the nursery so that actions can be put in place to secure continuous improvement.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of child development and the needs of the children they care for. They track individual children's progress so that they can quickly identify any gaps in their learning and seek appropriate support, if necessary. Disabled children and those with special educational needs make good progress due to the positive individual support and strong links with outside agencies, which ensure that their learning needs are effectively met. Staff are particularly skilled at promoting children's communication and language development. They talk to children all the time and introduce new words, such as squeeze, astronaut, earth and Milky Way, to extend their vocabulary. In addition, staff's skilful use of sign language helps children who have speech and language difficulties to further develop their understanding and speaking skills. Children take part in daily phonic sessions and learn to recognise and write their name. This has a significantly positive impact on their literacy skills, which prepares them well for school.

### Personal development, behaviour and welfare are inadequate

Children are happy and well settled in the nursery. They confidently explore the environment and make independent choices about what they want to do. However, the large outdoor play equipment, such as the climbing frame, sandpit, steps and fences, is unsafe, which has a significant impact on children's safety and welfare. Staff are good role models and provide clear and consistent boundaries to teach children right from wrong. They are sensitive and caring and ensure that children's physical and emotional needs are consistently met to promote their self-esteem and well-being. Children demonstrate their understanding of the importance of a healthy diet as they talk about food that makes them strong and gives them big muscles.

### Outcomes for children are good

All children make typical progress for their age, including children whose starting points are below expected levels of development. Staff support children to acquire the skills abilities and attitudes required for their next stage in learning and, eventually, school.

## Setting details

<b>Unique reference number</b>	EY263194
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1010994
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Mini Marvels Club Ltd
<b>Date of previous inspection</b>	9 February 2015
<b>Telephone number</b>	07810 355 985

Mini Marvels Club Ltd was registered in 2003 and operates from a single-storey building in the grounds of Corrie Primary School. The nursery employs six members of childcare staff, five of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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