

Mojo 4

The Childrens Community Open Centre, Fiddlers Lane, Irlam, MANCHESTER, M44 6QE



Inspection date	5 January 2016
Previous inspection date	21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnership working with their professional partners is a real strength of the club. They collectively ensure every child's care needs are met very well, including providing spaces for parents and children to get together in a safe and secure environment.
- Children are effectively supported by high numbers of well-qualified and experienced staff. They are all long serving and consistent, creating stability for children and their families. Staff are highly regarded by parents, who talk enthusiastically about how much their children look forward to attending the club before and after school.
- Staff establish very positive relationships with children. Children work together to make their own club rules, and staff reinforce this with gentle reminders.
- Staff demonstrate a good understanding of how to support and complement children's progression towards the early learning goals. They plan a range of daily activities which interest and motivate children to be engaged. Children's chosen play experiences are complemented well by the strong interactions they receive from staff.
- Children form new and strong friendships. Children of all ages share, take turns and play cooperatively. Older children offer their support and encouragement to the younger children and make new children feel part of their club.

It is not yet outstanding because:

- Children have a range of areas to play and explore outdoors. However, during wet weather, the areas in which they play do not always have enough resources, to ensure all children have rich outdoor play experiences.
- The provider and manager have identified that staff will benefit from further training to raise their practice to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with rich play experiences in all areas outdoors
- enhance the knowledge and skills of staff and continually review the impact of training, to raise practice to the optimum level.

Inspection activities

- The inspector toured the club's facilities. She observed activities inside and outdoors, and discussed the arrangements for planning children's play experiences with the provider and manager.
- The inspector held a meeting with the provider and discussed the current procedure for self-evaluation.
- The inspector looked at a sample of relevant documentation, including the extensive range of policies. She also viewed evidence of the suitability of staff working in the club and the support they receive through supervision meetings.
- The inspector and provider observed and discussed the snack routine.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager work very closely together and speak with ambition and determination to drive the service they provide to the highest level. Staff share this belief, and involve parents, children and the host school to set clear targets to achieve their future goals. Leaders effectively monitor staff practice and support their professional development through effective supervision sessions. Since the last inspection, leaders and staff have embraced learning from each other's practice. The arrangements for safeguarding are effective. The provider ensures that all staff attend and keep up to date with safeguarding training. This enables them to act promptly and effectively, should they have a concern about the welfare of a child. All staff are trained in paediatric first aid and are knowledgeable on how to deal with accidents. Recruitment and vetting procedures are clear and ongoing suitability checks of the staff help to keep children safe.

Quality of teaching, learning and assessment is good

Activities are based on children's interests and the environment is adapted to effectively support their learning after a structured day at school. This contributes towards children being motivated and freely exploring resources. In addition, staff gain information about what themes children are focusing on in school, and introduce additional activities that complement and enhance their learning further. For example, children get involved in the school's Christmas market and discuss weekly topics, such as anti-bullying. Staff facilitate children's learning and play experiences through using a range of good teaching methods. Staff genuinely enjoy interacting and playing with the children, teaching them new skills as they play a variety of traditional games. Staff encourage children to develop a have-a-go attitude, as they try to master the use of a variety of tools when creating their pieces of artwork.

Personal development, behaviour and welfare are good

Staff offer children and their families a very warm welcome, which helps to secure children's regular attendance. The promotion of children's personal, social and emotional development is at the forefront of staff practice. There is an effective key-person system in place. All staff know all the children very well, which contributes to children's self-esteem and emotional well-being being very well promoted. Staff caring for children in the morning session use effective strategies with some children requiring extra support, so they are ready for a day of productive learning at school. Children enjoy a special day where their efforts and achievements, both in school and the club, are recognised. This further helps children's consistent good behaviour. Children learn to value and respect one another as staff model this well. Children make choices about what they play with from the good range of resources indoors. Children effectively develop healthy lifestyles. They enjoy a range of opportunities to develop their physical skills and be physically active outdoors as they play a game of tag. Children's independence is fostered well. They manage their personal hygiene routines and are responsible for their belongings. Children enjoy the responsibility of keeping the club's environment safe by putting the equipment away once they have finished playing with it.

Setting details

Unique reference number	EY427177
Local authority	Salford
Inspection number	852755
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	40
Name of provider	Shelley Joanne Gartside
Date of previous inspection	21 November 2011
Telephone number	07789495433

Mojo 4 was registered in 2011. It is one of six early years provisions owned by the provider. The club employs four members of childcare staff. Of these, two hold play work qualifications at level 2, and two hold early years qualifications at level 3. The club opens Monday to Friday from 7.30am to 9am and from 3.15pm to 6pm, during term time.

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