

Happy Days Penair

Penair School, St. Clement, Truro, Cornwall, TR1 1TN



Inspection date	5 January 2016
Previous inspection date	6 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The setting works superbly in collaboration with local schools to prepare children extremely well for their future school experiences and learning.
- Children are highly confident and self-assured, moving freely around the secure premises to choose and access activities that excite and interest them.
- The management structure is very clear and the extremely strong management team diligently support all staff's development through excellent support and monitoring. They expertly encourage all to reflect on and develop their practice as they strive for continual improvement.
- Staff know individual children extremely well. They have a very secure understanding of how children learn and carefully tailor planning to children's individual needs. Children make extremely strong progress from their starting points.
- The excellent partnerships with parents and other professionals enable staff to support children with additional needs very successfully, so they make very strong progress and outstanding achievement.
- Staff have highly effective relationships with parents, who are very active partners in their children's learning.
- Staff promote children's good health extremely well. They prepare and provide fresh and nutritious meals, and encourage children's daily outdoor and energetic play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the plans to accelerate children's early speech and communication skills further.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of the inspection and those recorded in the setting's feedback records.
- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held discussions with the nominated person and staff, including the manager and the special needs coordinator.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The management and staff use their excellent understanding of the Early Years Foundation Stage to meet children's individual care and learning needs exceptionally well. Safeguarding is effective. Managers and staff are very clear on their responsibility to protect children from harm and report any concerns. Managers are extremely supportive of staff to constantly build on their existing skills and professional development. They provide excellent training for staff to update and extend their knowledge and skills. This has an extremely positive impact on the staff's ability to support the progress and learning needs of children with additional needs. Highly conscientious evaluation and monitoring of the provision and the rates of children's progress enable managers to very effectively address areas of weakness, and set ambitious targets to drive improvement and close gaps in children's learning quickly.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent knowledge of children's interests and learning styles throughout the nursery to accurately plan for each child's progress. They carefully organise the different environments and resources to support children's concentration and very skilfully encourage them to experiment, explore and solve problems for themselves. For example, younger children work out how to transport materials using a pulley system. Staff expertly involve older children in making decisions about their learning. For example, children enthusiastically voted to turn the role play area in to a builders' yard and created bricks and notices to equip the area. Staff give parents excellent information about how they can promote their children's learning at home. Although staff support children with delayed speech very well, they have not fully implemented the plans to speed this up to extend children's early communication skills further.

Personal development, behaviour and welfare are outstanding

Staff have extremely warm and trusting relationships with the children and their families. Highly effective links with other providers enable them to promote excellent continuity in children's care and learning. Staff have extremely high expectations of the children's behaviour and value for others, meaning children treat each other and adults with great kindness and respect. Staff very sensitively use their knowledge of individual children to support their health and medical needs considerately and extremely well.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Older children are prepared very well for their futures in school. Their social, literacy and mathematical skills are developing exceptionally well. For example, they are involved in democratic decision-making and counting votes on what activities the majority of children want in the setting.

Setting details

Unique reference number	EY308315
Local authority	Cornwall
Inspection number	827146
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	75
Name of provider	Happy Days South West Limited
Date of previous inspection	6 October 2009
Telephone number	01872 264568

Happy Days Penair is one of the chain of nurseries run by Happy Days South West Ltd. It registered in 2005 and operates from purpose-built premises in the grounds of Penair School, Truro, Cornwall. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 11 childcare staff; of these, two have Early Years Professional Status, one has a qualification at level 6, six have qualifications at level 3 and two staff are working towards childcare qualifications.

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