

Childminder Report

Inspection date	7 January 2016
Previous inspection date	29 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have formed strong emotional bonds with the childminder because she is kind and loving towards them. Warm, caring relationships have been formed with all children's families.
- Children play in a stimulating learning environment with a good range of toys and resources that provides interest and motivates them to learn. Children have good opportunities to make independent choices in their play.
- The childminder supports children in their play. She encourages their language development through discussions and appropriate questions that enable them to use their thinking skills. This helps to promote skills for their future learning and for starting school.
- Children make good progress in their learning and development due to the childminder's secure knowledge of their individual needs and interests. She uses this to provide interesting activities and outings that further enhance and develop children's skills and knowledge.
- The childminder reflects on her practice. She uses a variety of learning tools, such as training courses and childcare publications, to continually enhance her knowledge and skills.

It is not yet outstanding because:

- The childminder is not consistently using the information she receives about children's learning at home to further strengthen her assessment procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents about children's learning and development, using information from home more precisely, to sharpen the assessment of children's progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures to follow should she have concerns about children in her care. She regularly refreshes her knowledge through relevant child protection training. The childminder assesses the risks in her environment and provides a safe place for children to play. She demonstrates a very positive attitude to training. She carefully chooses courses that help to enhance and benefit children's experiences and development. The childminder uses appropriate guidance to monitor achievements in children's learning to ensure they make good progress. Parents speak very highly about the childminder. They feel that she is a true professional, with high expectations and a positive outlook on life.

Quality of teaching, learning and assessment is good

The childminder has years of experience of teaching children through play. Children take part in a wide range of fun activities that interest them. They learn to recognise numbers and letters in preparation for school. The childminder encourages children to listen to the initial letter sounds in their name. Older children enjoy looking for letters on different objects in their environment, such as the writing on the childminder's T-shirt. Children show a great interest in books and select them independently. The childminder reads enthusiastically and asks questions about the story to extend children's learning. Children are curious about the world around them. A map of the world provides great interest as children look for where they live with the childminder's support. They find and discuss other countries that are familiar to them and their families. The childminder shares her resources with parents so they can help to support learning at home. Partnership working with other providers is established to help meet children's learning needs.

Personal development, behaviour and welfare are good

Children love spending time with the childminder. They want her to be involved in their play. Children are confident to ask her questions and throw their arms around her for a cuddle. Children greet each other with affection on arrival and are genuinely excited to see their friends. They generally behave well, due to the good interaction from the childminder and positive encouragement in activities. They learn to share resources and to use good manners. The childminder takes children out into the community. They spend time at local groups, which helps them to socialise with their peers. Children spend time outdoors every day. The garden is well promoted as a positive learning environment and there are good opportunities for physical play. Hygiene procedures are part of daily routines and children know and follow these well.

Outcomes for children are good

Children make good progress and are comfortably working within the range of development typical for their age. The childminder observes children and regularly monitors their development. She shares information about their progress with parents. Children are well supported in activities and gain good skills in readiness for their move to school.

Setting details

Unique reference number	EY136344
Local authority	Lincolnshire
Inspection number	872434
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	29 March 2012
Telephone number	

The childminder was registered in 2001 and lives in Gedney Hill, Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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