

# Childminder Report

**Inspection date**

8 January 2016

Previous inspection date

30 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder knows children exceptionally well. This helps her to engage them very successfully in activities that truly inspire and superbly support their future learning needs, including their move to school.
- The childminder makes highly accurate assessments of children's learning. She interacts very skilfully to extend their play further. As a result, children make excellent progress in relation to their starting point and thrive in all aspects of their learning.
- The childminder is exemplary in her drive to extend her knowledge and skills further. She keeps up to date and completes targeted training that successfully promotes very high outcomes for children, such as supporting them as they move up to school.
- Children are very confident, independent and social. They enthusiastically explore the stimulating home environment and are keen to make suggestions to extend their learning.
- Excellent partnerships with parents very effectively promote children's safety, well-being and development. The childminder encourages parents to take a shared approach to their children's learning by providing complementary learning experiences.
- The childminder uses very robust procedures to monitor the ongoing suitability and performance of her assistant. She evaluates her provision exceptionally well to identify targeted areas for future improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build children's understanding of people, families and communities beyond their immediate experience.

### Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder engaged in activities with the children and the impact of teaching on children's learning.
- The inspector looked at documentation relating to recent training, safeguarding procedures, and children's learning and development records.
- The inspector took account of the views of parents, provided through written feedback to the childminder.

### Inspector

Jayne Pascoe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is very confident about child protection issues to report any concerns, in line with her local child protection procedures. The childminder has very high expectations of children and works exceptionally well with parents to promote their children's welfare, learning and development. The childminder is an exceptionally skilful teacher. She makes excellent use of everyday activities to promote children's understanding of how to identify and manage risk. For example, they learn that cooked dough is hot, so leave it to cool before handling. The childminder interacts very successfully to promote each child's individual next step through highly enjoyable play activities. She regularly and very effectively monitors children's progress and her provision to ensure activities very accurately and promptly address children's learning needs and next steps.

### Quality of teaching, learning and assessment is outstanding

The childminder creates an exceptionally welcoming and stimulating learning environment. She provides an excellent range of activities and support to engage and challenge children, promoting their natural curiosity, inquisitiveness and keenness to learn. Her excellent interaction and planning ensures children benefit greatly from sensory play and learning experiences. They eagerly investigate natural objects collected when walking in the countryside and beach, along with herb and spice filled cotton bags and saturated transparent beads. The childminder provides additional resources, such as torches and magnifying glasses, to help extend children's learning exceptionally well. Assessment records very accurately reflect and celebrate children's individual achievements. The childminder uses this information very successfully to identify and plan for children's future learning. She engages parents extremely well to contribute very regularly to this process, which effectively supports children's learning at home.

### Personal development, behaviour and welfare are outstanding

Children follow the excellent example set by the childminder and are extremely polite, helpful and socially skilled. They share, take turns and show great consideration for others. Children develop an extremely strong and trusting relationship with the childminder, which in turn increases their very strong sense of well-being, security and self-esteem. These key skills expertly prepare them for future learning. The childminder is highly successful in promoting children's good health. They benefit from a healthy and nutritious diet, follow very effective hygiene procedures and enjoy excellent opportunities for daily physical play.

### Outcomes for children are outstanding

Children are highly motivated learners who make excellent progress across all areas. They are exceptionally well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	102412
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	824691
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 November 2009
<b>Telephone number</b>	

The childminder registered in 1991. She lives with her husband in St Austell, Cornwall. The childminder's husband is also her assistant. The childminder receives funding for the provision of free early education to children aged two, three and four years. She is qualified to level 4. The childminder is also registered with the County Council to provide short break care.

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