

Oxford Montessori Nursery Wolvercote

Wolvercote Green, Oxford, Oxfordshire, OX2 8BD



Inspection date

6 January 2016

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a wide range of experiences that effectively engage and enthuse children's interest. Children make good progress in their learning outcomes.
- Children enthusiastically choose to practise their early reading and writing skills. Staff offer lots of enjoyable activities and resources to help develop these literacy skills.
- Staff provide excellent opportunities for children to develop their independence. Children are exceptionally confident when managing tasks by themselves.
- Staff encourage children to form positive relationships. They support children extremely well to share and begin to help each other. Children are highly motivated learners.
- The manager promotes staff professional development well. For example, she encourages regular training. This has a good impact on the learning outcomes for children. The manager closely monitors staff practice to offer support to enhance the quality of teaching.
- Staff share plenty of information with other settings that children attend to help promote good continuity for children's progress and development.

It is not yet outstanding because:

- Staff do not always provide a wide range of resources and materials for children to extend their creativity, particularly for those who prefer to learn outside.
- Staff do not consistently organise routines, such as group times, effectively to allow all children time to express their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the learning opportunities to develop children's creativity, particularly for those children who learn best outside
- extend the opportunities for children to express their views and ideas, particularly during group times.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with children, members of staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and children's progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors children's development to identify and address any gaps in learning promptly. She carries out regular self-evaluations on the quality of the provision. She gathers suggestions and views from parents, staff and children regularly. This helps to form action plans and prioritise any support or training necessary for staff. Safeguarding is effective. Staff have good knowledge and understanding of the robust safeguarding policy and procedures. The manager and staff are clear about the procedures to follow should they have any concerns regarding a child's welfare. Staff carry out daily checks around the premises to minimise any risks and keep children safe.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments of children's achievements. Their planning reflects children's individual interests and styles of learning well. Children make their own choices in play and explore the environments confidently. Staff extend children's learning well. For example, children learn how to use binoculars to look for birds in the trees and learn what type of birds they can see. Children develop strong physical skills with the wide range of experiences staff provide. For example, they challenge children to races on scooters and encourage them to balance on beams and jump through large tyres. Staff form effective partnerships with parents. They share plenty of information to support children's learning and care needs between the setting and home.

Personal development, behaviour and welfare are outstanding

Staff develop excellent relationships with children. Children returning from the holidays arrive happily and settle into activities extremely well. Children freely access resources that help them to develop their excellent self-care skills. For example, children become very adept at doing up zips and buttons when helping each other to dress into costumes. Children freely make choices for where they prefer to play. Children recognise when they are hungry and are very confident to serve themselves nutritious fruits and drinks. Staff are highly effective when supporting children who speak several languages. For example, they invite parents into the setting to share stories in other languages and display resources and print throughout the setting. They teach children about other people and communities from around the world. This all helps children to begin to recognise and compare each other's similarities and differences.

Outcomes for children are good

Children make good progress in relation to their starting points and capabilities. They learn key skills well to support the next stage in their learning and the move on to school.

Setting details

Unique reference number	134041
Local authority	Oxfordshire
Inspection number	825582
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	35
Name of provider	Oxford Montessori Schools Partnership
Date of previous inspection	2 March 2011
Telephone number	01865 558065

Oxford Montessori Nursery Wolvercote opened in 1992 and is privately owned by Oxford Montessori Schools group. It operates from Wolvercote Village Hall and is open between 8.30am and 3pm, term time only. The nursery employs six staff and all hold appropriate early years qualifications between level 4 and level 6. It is in receipt of funding for the provision of free early education for children aged three and four years. The nursery follows the Montessori method of education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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