

Mulberry Bush Nursery Tottington

Tottington Nursery School Ltd, The Old Police House, Kirklees Street, Tottington,
BURY, Lancashire, BL8 3NJ



Inspection date	6 January 2016
Previous inspection date	4 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Care practices within the setting provide outstanding support for all children's physical and emotional well-being, from their initial attendance to their move to school. The nursery also makes an innovative contribution to the well-being of the local community.
- Children make excellent progress from their starting points in all areas of learning, including disabled children and those with special educational needs. Additional funding is used extremely well to help ensure any gaps in children's learning are closing rapidly.
- Teaching is consistently outstanding. Children are exceptionally well prepared for their next steps in learning. Their progress is monitored meticulously, so that any emerging gaps in learning can be addressed at the earliest opportunity.
- Parents frequently contribute to planning for their children's learning and receive detailed information about their progress. They are offered a wealth of training and information to enhance their skills and knowledge, which helps them contribute to their children's exceptional progress and their well-being.
- The nursery forms highly effective partnerships with other professionals and agencies that support children and their families. This contributes to children's excellent development.
- The highly successful drive for improving on the existing superb quality of provision draws on the views of staff, parents, children and other professionals. The directors also regularly engage in discussions with both local and national authorities, which contribute to positive changes in the support and regulation of childcare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways for staff to enhance their independent reflection on practice and build further on the existing outstanding management of staff performance.

Inspection activities

- The inspector viewed both buildings used by the nursery.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play and progress.
- The inspector completed two joint observations of staff practice with the manager and the nursery group's senior manager.
- The inspector looked at relevant documentation relating to the provision for children's welfare, progress and activities, along with evidence of the suitability of those working on the premises.
- The inspector, manager and directors discussed how continuous improvement is promoted in the setting. The inspector spoke to staff as appropriate.
- The inspector spoke to children and two parents during the inspection to gain their views about the nursery.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. There are excellent systems in place to ensure that all staff and managers update their knowledge of safeguarding frequently. The processes for recruitment and induction of new staff are highly robust to help promote children's welfare and their excellent progress. There are similarly rigorous systems to identify the training needs of staff. Staff are continually supported to enhance their skills and qualifications, and consideration is being given to help staff undertake independent reflection on their practice. Staff are exceptionally motivated and enthusiastic due to the high level of individual attention given to their development as childcare practitioners. The rich and vibrant learning environment is also closely monitored to maintain its effectiveness. This contributes to the outstanding provision for children's well-being and learning.

Quality of teaching, learning and assessment is outstanding

Highly effective teaching contributes to pre-school-aged children demonstrating excellent skills in identifying the initial sounds of words. These children show exceptional progress in key areas, such as literacy, numeracy, manipulative skills and communication skills. Staff make exemplary use of activities to promote children's thinking skills in a variety of ways, including recalling, predicting and evaluating. They are highly skilled in encouraging children to extend their communication skills, whether they are babies learning to use two word phrases or older children learning to use complex sentences. Staff provide a wealth of opportunities for children to learn about those who live in different cultures or countries to themselves. This helps to promote children's understanding and respect of the similarities and differences they have with others.

Personal development, behaviour and welfare are outstanding

Staff make highly effective use of all opportunities to promote children's development of independence and self-help skills. This helps even some of the youngest children to contribute to their self-care. Children have extremely good opportunities to learn why a healthy diet, effective hygiene routines and regular exercise contribute to maintaining their good health. Children learn the satisfaction to be gained from taking on small tasks and helping others, developing their sense of responsibility to their community. They have excellent opportunities to learn how to talk about their feelings and understand those of others. Resources are highly accessible for children so they can decide what to play with. Children are encouraged to make their own decisions about whether they need help. This contributes to promoting their resilience as they choose to persist with more difficult tasks. Children have exceptional opportunities to learn how to take well-managed risks and keep themselves safe in a variety of situations.

Outcomes for children are outstanding

All children make extremely good progress from their starting points. They receive outstanding preparation for their next steps in learning, including school. They are exceptionally confident and keen to learn, with excellent concentration skills.

Setting details

Unique reference number	EY415315
Local authority	Bury
Inspection number	850033
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	98
Number of children on roll	160
Name of provider	Mulberry Bush Nursery Group Ltd
Date of previous inspection	4 August 2011
Telephone number	01204885656

Mulberry Bush Nursery Tottington was re-registered in 2010, having initially registered in 1990. The nursery operates all year round on weekdays from 7.30am to 6pm, apart from bank holidays and a short time at Christmas. The nursery employs 33 childcare staff, of whom 22 are qualified to level 3, and four are qualified to level 4. Two members of staff are qualified to level 6 and one has achieved Early Years Professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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