

Childminder Report

Inspection date

28 September 2015

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated in providing good quality care and learning for children. She monitors and reflects on her teaching and planning each week so that she can adapt this to meet all children's needs. Views of parents are also regularly sought to further enhance her setting.
- Teaching is consistently good. The childminder provides plenty of meaningful challenges for children, which motivates them to learn. As a result, children are having lots of fun and making good progress in their development.
- Children behave very well and are learning good manners through the positive role modelling of the childminder. They help one another and show consideration and kindness.
- Children learn about other people through playing with toys and resources and through visits to community groups, the library and places of interest. They take part in festivals and celebrations so that they understand about different cultures and backgrounds.

It is not yet outstanding because:

- The childminder does not always reinforce the importance of handwashing with children. This means she does not consistently help them to learn how to keep themselves healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote opportunities to encourage children's understanding of the importance of good hygiene consistently through spontaneous opportunities and routines

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly attends training so that she is able to confidently recognise any child protection concerns. She knows who to refer any concerns to and shares her safeguarding policy with parents so they are fully aware of her responsibilities. The childminder has a good understanding of the requirements of the Early Years Foundation Stage and other associated legal requirements. She considers children's safety fully with everything she does with the children and everything they come into contact with. This means risks are minimised, which keeps children safe and secure. The childminder has worked in childcare for many years and continues updating her knowledge through training and research. This has a positive impact on children's learning opportunities.

Quality of teaching, learning and assessment is good

The childminder uses an online learning journey system effectively to record her observations, and track and assess children's progress. She involves parents fully in their children's learning and works closely with them to help children move on to the next steps in their development. The childminder works effectively with other professionals to support children fully and she gathers important information right from the start so that she is aware of children's routines, likes and dislikes. Written references read during the inspection provide evidence of parents' happiness and appreciation of the high quality care and education their children receive. Children's communication and language skills are progressing well. The childminder encourages children to repeat sounds and words and she has good questioning skills, which helps children to solve problems for themselves. Young children confidently learn about colours and shapes as they use shape sorters and discover which shapes fit into correct slots.

Personal development, behaviour and welfare are good

Children form secure emotional bonds with the childminder right from the start. They clearly enjoy her company and involve her in their play. Children form good friendships too and are kind and caring towards one another. They play cooperatively together and help one another, for example, by fetching drinking water for each other. They learn how to be independent through everyday routines, such as collecting their outdoor shoes in readiness to play in the garden. They develop good physical skills as they manoeuvre wheeled toys around one another. Children learn about healthy foods and help to grow fruit and vegetables. They help to pick ripe fruit and enjoy looking at the insects which the fallen fruit attracts. The childminder uses the natural environment and the seasons of the year to help children understand the world.

Outcomes for children are good

The childminder prepares children well for school and nursery by increasing their independence in their self-care routines. Children are happy and confident.

Setting details

Unique reference number	148362
Local authority	Wokingham
Inspection number	841810
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 November 2011
Telephone number	

The childminder registered in 1997 and lives in Lower Early, Berkshire. The childminder's provision operates from Monday to Thursday, for most of the year.

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