

Childminder Report

Inspection date

19 August 2015

Previous inspection date

10 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a rich array of easily-accessible resources that are suitable for children of all ages. This enables children to make independent choices about their play.
- The childminder uses effective teaching techniques to successfully prepare children for the next stage of their learning and for school.
- The childminder and her assistant provide children with positive images of people who are different to themselves. This promotes children's awareness of similarities and differences, and the world around them.
- Both the childminder and her assistant have current paediatric first-aid training and have attended local authority safeguarding training. As a result, they promote children's health and safety.
- The childminder effectively shares information with her assistant in order to improve learning experiences for children. She also monitors her assistant's practice carefully to ensure that she can carry out her role effectively.
- The childminder effectively maintains partnerships with parents by providing them with relevant information about the Early Years Foundation Stage and their children's development. She involves them fully in their children's learning.

It is not yet outstanding because:

- The childminder does not monitor staff practice to full effect to ensure staff make the best use of every opportunity to build on children's learning during their self-chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Sharpen the monitoring of teaching to ensure staff make the best use of every opportunity to extend children's learning during the activities children choose for themselves.

Inspection activities

- The inspector observed children's activities during their play and the childminder and her assistant's interactions with them.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records and other documentation, and discussed the childminder's policies and procedures.
- The inspector viewed the parts of the home used for minding children.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified childminder and her assistant observe children regularly in order to effectively plan for them. They provide activities which engage children of all ages well. For example, babies enjoy exploring and investigating with different textures as they play with pasta. Children use a wide range of rich and varied resources, such as zips and buttons, which help them practise their physical skills. The childminder supports children by staying close and consistently interacting with them. She asks questions about what they choose to do and takes account of their interests. Children learn and reflect about the world around them through discussion during group time. For example, children talk about their holidays and forms of travel. The childminder extends this activity further by encouraging the children to draw pictures of their holidays and build train sets. The childminder helps children read out statements during group times such as 'I am safe' and 'I am creative'. This helps them learn to reflect and develops their self-esteem.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and inviting for children. Children move around the large, open space freely and confidently. They openly approach the childminder and her assistant who are good at identifying what they want and need. This promotes children's personal, social and emotional development. The childminder effectively assesses risks within the indoor and outside environment to ensure areas used by children are safe. The childminder and her assistant promote healthy lifestyles for children. They make good use of the garden which has been recently developed to meet the needs of children. The childminder also makes full use of local parks and commons in the local area. For example, children investigate the natural environment and older children climb trees together. This promotes children's physical development and helps them learn about the world around them.

The effectiveness of the leadership and management of the early years provision is good

The childminder and her assistant have a good knowledge of how to safeguard children. They know the possible signs that a child is at risk of harm and know how to report any concerns. This promotes children's welfare. The childminder effectively shares policies with parents so that they are aware of how she runs the provision. The childminder evaluates her practice through discussion with her assistant and by seeking feedback from parents. For example, she has discussed developing the garden with parents. The childminder regularly attends training and uses what she learns to improve learning experiences for children. For example, she has adapted her practice following training about recognising individual children's play patterns.

Setting details

Unique reference number	122968
Local authority	Wandsworth
Inspection number	846244
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	10 October 2008
Telephone number	

The childminder registered in 1997. She lives in a house in Wandsworth, accessible by local transport links. She sometimes works with another childminder at the same premises, although occasionally she employs her in the capacity of an assistant instead. The childminder has a relevant childcare qualification at level 3.

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