

Our Lady's Stay and Play

Our Lady's RC Primary School, Boycott Road, HEREFORD, HR2 7RN



Inspection date

7 January 2016

Previous inspection date

7 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The quality of the provision is consistently outstanding. Most staff are well qualified. Managers are passionate about developing staff performance and their overall practice. A variety of targeted strategies are used to help staff continually build on their existing knowledge and skills.
- Children's safety and welfare is at the heart of everything the management team do. An extensive range of documents, policies and procedures underpin the excellent standards of practice within the club.
- Children are incredibly confident and motivated to join in. They are eager to explore and select what they want to do. The environment is bright, welcoming and very well laid out. A wide range of activities and experiences is easily available for children to use, with or without help from staff.
- The support for disabled children and those with special educational needs, and children who speak English as an additional language, is exceptional. These children receive all the help and support they need to attend the club and participate in the activities. They benefit greatly from their experiences.
- Partnership working with the school is excellent. Information about children's development is shared in great detail to promote the best continuity between the different settings children attend.
- Children benefit from plenty of opportunities to share and express their views and choices, particularly regarding the resources, activities and experiences available. Children are valued, respected and their opinions are acted upon and clearly heard.
- Managers aim to provide the best for all children and adapt practice as required. They accurately reflect on the quality of the setting taking into account the views of staff, parents and children. Clear targets for further future improvements are already set.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on partnerships with parents and establish an excellent two-way flow of information, particularly with those newer to the setting, which promotes the best continuity between the club and home.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to help determine the suitability of all those working with children.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers are ambitious and driven in their pursuit of excellence. Their uncompromising attitude ensures that every aspect of the setting is up to date and children continually benefit from the best quality practice. The arrangements for safeguarding are effective. Managers and staff have all attended safeguarding training and this is regularly updated. They fully understand how to follow the correct child protection and safeguarding procedures should they have any concerns about a child's welfare. Staff conduct daily checks of the environment and ensure any potential hazards to children are minimised. This helps to ensure children are kept safe and protected from harm. Most parent partnerships are very well established and information is regularly shared between the setting and home. Managers have recently identified the need to build on this even further, particularly with those newer to the setting. They are currently working on strategies to even more successfully involve parents in the club and continually promote the best continuity for children between the setting and home.

Quality of teaching, learning and assessment is outstanding

Staff are highly knowledgeable about how to promote and encourage children's engagement in a variety of activities and experiences. They make expert use of what they know about children to interact warmly and help them to participate in the routines and activities of the club. Children delight in playing games with staff that involve letters and sounds. They concentrate for long periods of time and are keen to continue playing game after game. Staff sit with them, help them to follow the instructions and talk to them about the game to help expand their communication and language skills. Staff spend time finding out about, and talking to children about, their backgrounds and home lives. Children are inquisitive, curious and develop a thirst to understand more. They ask questions and staff provide explanations to expand their learning. This helps to teach children about the wider world. Children continue to rapidly develop the key skills they need to complement their learning at school and in the future.

Personal development, behaviour and welfare are outstanding

Children's physical and emotional well-being are incredibly well promoted. Staff help to teach children about the importance of being healthy and well. Children have opportunities to be involved in planting, growing and cooking with foods frequently. Staff also offer an extensive range of nutritious snacks and a choice of drinks. Children manage their own safety and the simple rules of the club, such as keeping the environment tidy. Children very quickly become independent in managing their own care needs, such as, using the toilet, washing their hands, preparing their own snacks and looking after their personal belongings. Children really enjoy their time at the club. Staff build strong relationships with them from the start. They find out about, and are sensitive to promoting, their individual care needs. This helps children to feel comfortable and settle quickly into the club. Children behave incredibly well. Staff are excellent role models. They encourage children to join in with turn-taking games and work as a group to develop their play and ideas. Children swiftly learn to play well together and negotiate with their peers. This helps to promote their social skills.

Setting details

Unique reference number	EY348599
Local authority	Herefordshire
Inspection number	849452
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	42
Name of provider	Lorraine Slane
Date of previous inspection	7 May 2010
Telephone number	01432 274814

Our Lady's Stay and Play was registered in 2007. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at levels 2 or 3. The club opens from Monday to Friday, during term time only. Sessions are from 8am until 8.45am and from 3.15pm until 5.15pm. The club supports disabled children and those with special educational needs, and children who speak English as an additional language.

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