

Childminder Report

Inspection date

5 January 2016

Previous inspection date

19 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that the necessary suitability checks are obtained for every person over 16 years living on the premises.
- The childminder's professional development focuses on essential aspects of training, rather than being specifically targeted at developing her teaching skills to the highest level.

It has the following strengths

- The quality of teaching is good. Children enjoy a wide range of activities that is based on their interests. The childminder's good interaction and support mean that children enjoy the activities and learn key skills. This prepares them well for school.
- Effective systems are in place for observing and assessing children's development. This enables the childminder to track children's progress closely and plan securely for the next steps in their learning.
- Partnerships with other settings are strong and the childminder works closely with them. This helps to ensure that there is a consistent and joined-up approach in supporting children's learning.
- The childminder identifies and minimises potential hazards and children are closely supervised at all times.
- The childminder plans activities that all children can join in together. In addition to creating a happy atmosphere, opportunities such as these prepare the younger children for school, when they will be with their older peers.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure that the necessary suitability checks are obtained for every person aged over 16 years living or working on the premises. 26/01/2016

To further improve the quality of the early years provision the provider should:

- target professional development to build on the already good practice to drive the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder attends regular training to ensure that she is fully informed of changes to policies and procedures. She has a good understanding of possible signs and symptoms of abuse and the steps to take should she have concerns. The childminder has failed to ensure that required checks are completed for a household member who has now reached the age of 16 years. However, because minded children are always under the direct supervision of the childminder, there is no significant impact on their welfare. The childminder evaluates her practice and she takes into account the views of parents and children. She routinely completes training, such as first aid, but does not identify how she can develop her teaching skills to the highest level. Partnerships with parents are positive. Parents speak very highly of the childminder and the care provided for their children.

Quality of teaching, learning and assessment is good

Children are confident, active learners who have lots of fun and initiate their own play. The childminder follows children's lead and supports their interests. Children respond enthusiastically and show a willingness to try things for themselves. For example, the youngest children show good determination and persistence when playing with shape sorters. They are delighted with their achievements and give themselves a round of applause when successful. The childminder joins in so that children know their efforts are valued. Children are becoming skilful communicators. The childminder allows children to initiate conversations and asks questions that promote their thinking. She helps to extend younger children's vocabulary by repeating words clearly and adding new words as they play. The childminder liaises closely with parents to share information about their children's learning.

Personal development, behaviour and welfare require improvement

Due to a weakness in the leadership and management of the provision, the promotion of children's welfare requires improvement. The childminder has a relaxed, calm nature and provides a welcoming, homely environment. Effective settling-in procedures ensure that children form attachments with the childminder and build warm, caring relationships with each other. Children are happy, confident, self-assured and demonstrate a strong sense of belonging. They sing happily to themselves as they play and parents say they are often reluctant to go home. The childminder helps children to learn to manage their behaviour and sets clear boundaries and rules. Children behave well and show respect and kindness for others. Children's health is well maintained. Even the youngest children understand they need to follow routines, such as handwashing before snack time.

Outcomes for children are good

Children make good progress and are working within and beyond the range of development typical for their age. They are motivated to learn and engage well with their peers. Overall, they develop the skills needed for the eventual move on to school.

Setting details

Unique reference number	400913
Local authority	North Yorkshire
Inspection number	868913
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 May 2009
Telephone number	

The childminder was registered in 1997 and lives in Great Ayton. She operates all year round from 8am to 5.30pm on Mondays, Tuesdays and Thursdays.

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