

Havilah Day Care Nursery

St Andrews Church Hall, 158 Glengall Road, London, SE15 6RS



Inspection date	16 October 2015
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new staff team have bonded well and show a clear understanding of their roles and responsibilities. Induction procedures are implemented swiftly so new staff are aware of the settings policies, procedures and daily routines. As a result, children play in a well organised and supportive learning environment.
- The quality of teaching is consistently good in both group rooms. Children make good progress because staff plan a broad range of activities that reflect children's individual learning needs and interests.
- Staff show high regard to supporting children to develop their personal independence and encourage them to make choices during daily routines and play. This helps older children to be well prepared for the next stage of learning, for example as they move on to school.
- Children are well behaved and actively join in during group activities. Staff offer effective support to children who are learning to manage any disagreements by encouraging them to share and take turns during play. As a result children develop good personal, social and emotional skills and build positive relationships.

It is not yet outstanding because:

- Managers are at an early stage improving how they track the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to track and monitor the progress made by different groups of children to make sure any gaps in their learning are quickly addressed.

Inspection activities

- The inspector observed the quality of teaching during free play and group activities and indoors and outside play.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.
- The inspector looked at a range of documents including children and staff records, children's progress records and documents relating to the suitability of staff working with children.

Inspector

Josephine Geoghegan

Inspection findings

Effectiveness of the leadership and management is good

Managers have made strong progress since the last inspection. They actively work with the local authority early years advisor, resulting in successful implementation of action plans to drive improvement. New systems to monitor assessment and planning are effective, promoting a consistent approach throughout the nursery. As a result, staff know what individual children can do and where they need to go next in their learning. However, a system to monitor the progress of different groups of children is in its infancy. Improvements have been made to promote children's safety. For example, the outside play area has been re-surfaced and the layout of the nursery has been rearranged. Good systems of performance management are in place to monitor staffs on-going suitability and identify their training needs. The new staff team work cooperatively and the quality of teaching has improved. Safeguarding is effective. Staff show a clear understanding of relevant procedures and know how to keep children safe.

Quality of teaching, learning and assessment is good

Children's communication and language skills are successfully enhanced as staff make the most of opportunities to talk to children. They ask lots of meaningful questions and introduce new words while fully engaging in role-play with children as they pretend to go to the shops. During group activities, such as making play-dough staff encourage children develop awareness of their senses. They encourage children to describe how the play-dough smells, feels and looks during the different stages of making it. Children develop their mathematical skills as they talk about shapes and size as they pretend to make pizzas with the play-dough. Singing songs with children features highly during activities throughout the day. This further enhances children's language skills and creates a relaxed and joyful environment. Babies enjoy lots of sensory play as they feel and explore different textures such as paint, rice and flour. Staff skilfully encourage babies to crawl and walk while playing fun games using a lot of balls.

Personal development, behaviour and welfare are good

The key person system is implemented well as staff cater for children's individual care needs effectively, for example during mealtimes, sleep times and toileting routines. Partnerships with parents are strong as staff regularly share information with them, promoting consistency of care and learning. Children enjoy relaxed mealtimes with staff and learn about health eating habits as they serve their own foods. Children gain regular exercise during outside play and skilfully use a range of play equipment to develop their coordination and control. Children show a strong sense of belonging as they make a point of saying goodbye to their friends and staff at the end of the day.

Outcomes for children are good

Children make good progress in their learning and development. Good systems are in place to support children who have additional needs. Managers are beginning to look more closely at the progress of different groups of children to help them make the best progress possible. Staff fully participate in play activities with children and provide relevant challenges which motivate children to be active learners.

Setting details

Unique reference number	EY401787
Local authority	Southwark
Inspection number	1027377
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	49
Number of children on roll	17
Name of provider	Havilah Day Care Nursery UK Limited
Date of previous inspection	4 March 2015
Telephone number	0207 732 9295

Havilah Day Care Nursery first registered in 2009. The nursery is open Monday to Friday from 7.00am to 6.00pm all year round. A before and after school service is provided for children who attend local schools and a holiday play scheme operates during some school holidays. The nursery is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. The nursery supports disabled children and those with special educational needs as well as children who speak English as an additional language. A team of six staff work with the children including the provider, who is also the manager. All staff hold appropriate childcare qualifications.

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