

Childminder Report

Inspection date

7 January 2016

Previous inspection date

28 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's communication and language development effectively through a range of activities. For instance, she describes what young children do and introduces simple words as she reads to them.
- Children make good progress. The childminder assesses and monitors children's learning to identify gaps. She works in close partnerships with parents and professionals to support individual children's needs.
- Children demonstrate independence during routine activities. The childminder promotes hygiene practices, such as washing hands before meals, and young children learn to feed themselves at mealtimes.
- Children are emotionally secure and they develop close relationships with the childminder. For instance, young children settle down comfortably in her lap when they have their milk and they enjoy her company during activities.
- The childminder has had training in food hygiene and she uses this effectively to ensure children's safety while storing, preparing and handling food.

It is not yet outstanding because:

- Planning for individual children's needs does not always take partnerships with other settings into account.
- The childminder does not always make the best use of opportunities to extend activities that fascinate children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing good planning further, for instance, by making the most of partnerships with other settings that children attend
- strengthen opportunities for children to learn through activities that fascinate them.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector took account of the views of parents and children.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector held discussions with the childminder as and when appropriate.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made suitable progress towards the recommendations raised in the previous inspection. She has worked in partnership with local authority advisors to review her policies and to keep up to date with changes to guidelines. Parents express the view that their children are extremely happy in the childminder's care and they really appreciate her flexibility and patience. The childminder values their views in evaluating her provision and takes into account the views of children to identify clear targets for improvement. Safeguarding is effective. The childminder has a good understanding of child protection procedures. She knows how to refer concerns and seek advice to ensure children's safety and well-being.

Quality of teaching, learning and assessment is good

The childminder's home is welcoming. She provides a range of toys, resources and activities to stimulate children's curiosity to explore. Children enjoy books and the childminder promotes their enthusiasm further; for instance, she modulates her voice as she makes different animal sounds. Young children look intently at her as she uses a quiet voice to make a mouse sound. They smile and enjoy the activity as they press the interactive buttons in the book. Children develop their knowledge of technology; for example, they explore electronic toys and equipment. The childminder understands her responsibility to complete progress checks for children aged two years. She shares results with parents to identify concerns and to plan effectively for individual children's learning.

Personal development, behaviour and welfare are good

The childminder works in close partnerships with parents to manage children's behaviour positively and to provide consistent messages to children on what is acceptable. Children approach her with confidence when they need help. They know where to find their favourite toys and they freely choose from the available resources. They demonstrate anticipation of routines, such as sleep time. The childminder is very caring; for instance, she supports children closely when they wake up from their naps. The childminder introduces children to different cultures and traditions, for example, through art and craft activities. She provides an inclusive environment and children learn to value differences.

Outcomes for children are good

Children benefit from a range of activities and opportunities both inside and on outings to develop their physical skills. The childminder carefully considers the ages and stages of children's development to help them make good progress from their starting points. All children develop firm foundations for future learning and prepare well for their move to school.

Setting details

Unique reference number	123028
Local authority	Wandsworth
Inspection number	846249
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 September 2010
Telephone number	

The childminder registered in 2000. She lives in the London Borough of Wandsworth. The childminder holds a level 3 qualification in childcare. She provides childcare all day for most of the year.

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