

Childminder Report



Inspection date	6 January 2016
Previous inspection date	4 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make rapid progress and develop excellent skills for their future. The childminder provides inspiring teaching and exciting activities that engage and motivate their learning exceptionally well.
- Children develop excellent communication skills, which the childminder supports highly effectively. Children are extremely confident talkers and express themselves exceptionally well.
- Children are extremely well behaved and display high levels of self-esteem. They form excellent relationships with the childminder and have an exceptional understanding of the very consistent rules and boundaries.
- The childminder has excellent partnerships with parents. She ensures that information about children's care, welfare and learning is shared with them. The childminder keeps them exceptionally well informed of their children's progress and how to continue their learning at home.
- The childminder continually reflects on her practice and identifies how she can improve her provision for all children in her care. This has an excellent impact on children's experiences and ensures they make the very best progress.
- The childminder makes full use of training opportunities to maintain her already outstanding teaching and practice. She works with other childminders and professionals to continually improve her exemplary practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consider the organisation of the environment to further support children to make their own choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at the areas of the childminder's home and garden used for childminding.
- The inspector looked at children's records and the childminder's written self-evaluation, and checked her suitability and qualifications.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector spoke to a small number of parents during the inspection and read letters, references and questionnaires from parents to gain their views.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge of how children learn and develop. She has very high expectations of herself and what children can achieve. The childminder carries out precise and accurate observations and monitors children's progress extremely well. She uses this information highly effectively to identify the support children need to make rapid progress. The childminder has excellent links with other professionals to support children as they move on to school. Safeguarding is effective. The childminder has an exceptional understanding of child protection. She knows the procedures to follow should she have any concerns about a child's welfare. The childminder is vigilant about children's safety and carries out extremely effective risk assessments to promote their safety.

Quality of teaching, learning and assessment is outstanding

The childminder engages extensively with children during their play and activities. She is attentive and provides children with challenging activities that reflect their interests and needs. The childminder provides children with a wide range of opportunities to develop their thinking skills. She uses excellent questioning to ignite children's curiosity and encourages them to investigate. For example, children found out which torches gave off the best light when playing in a toy tent. The childminder extended their learning extremely well, such as asking questions that encouraged them to think about the importance of the sun for daylight. The childminder promotes children's mathematical skills exceptionally well. For example, children counted, and put in order, numbered stones in the highly resourced garden.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and feel exceptionally safe. They play very cooperatively, and share and take turns easily. They develop an excellent sense of responsibility; for example, they work together to help tidy up. Children benefit from an impressive range of resources that, overall, are in easy reach to help them make their own choices. Children develop excellent skills to manage their personal care needs; for instance, they independently find their coats and boots when going outside. They take part in a wealth of activities to help them learn about healthy lifestyles, such as growing and eating their own vegetables. They enjoy being active and spend time outdoors daily. For example, they learn about the local environment and the wider community through outings to places of interest.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They develop their early literacy skills extremely well, such as learning to recognise letters, and their names and sounds. Children are exceptionally well prepared for their next stage of learning.

Setting details

Unique reference number	111006
Local authority	Hampshire
Inspection number	824960
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	4 February 2009
Telephone number	

The childminder registered in 1994 and lives in Purbrook in Hampshire. She works from 7am to 6pm, Monday to Thursday, all year round except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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