

Childminder Report

Inspection date

5 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good observations of children in their play. She uses this information well to plan stimulating experiences and activities, which promotes children's good progress.
- The childminder forms secure and close relationships with the children. Children display high levels of confidence and are happy to learn and explore.
- The childminder develops effective partnerships with parents, working together to meet each child's care and learning needs through a supportive approach.
- Children behave well. The childminder teaches children to be considerate, recognise their achievements and develop respect for others.
- The childminder is committed to continued improvement. She knows her areas of strength and weakness and keeps up to date with good practice. This has a positive impact on the children's good progress.

It is not yet outstanding because:

- Occasionally, the childminder does not take opportunities to support children as they explore new vocabulary.
- Although the childminder has made links with other settings children attend, she does not fully share information with them about the children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more consistent support to promote children's vocabulary and understanding as they use words to express themselves
- strengthen opportunities to share information with other settings to ensure a joined-up approach to children's learning.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor and outdoor areas.
- The inspector looked at a sample of records, and discussed planning, children's assessments and their welfare.
- The inspector checked the suitability of the childminder and other household members, and the childminder's qualifications.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of parents, given in their written feedback to the childminder.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the early years requirements. Since registration the childminder has attended training to extend her skills and knowledge. For instance, she has reviewed and changed her tracking processes to monitor children's progress more efficiently and identify new goals to promote their learning. The childminder liaises with other childminders to develop her practice and to share ideas. Her effective implementation of up-to-date policies, procedures and risk assessments contributes to the good organisation of her setting. Safeguarding is effective. The childminder knows what to do in the event of concerns about a child, and knows how to promote their safety and well-being.

Quality of teaching, learning and assessment is good

Children are confident and enthusiastic learners. The childminder skilfully engages and teaches children as they take part in various experiences to promote their learning across all areas. For example, children show interest in letters, they explore an abacus asking questions and the childminder encourages their language through further discussion. Children develop familiarity with numbers and are challenged to think and solve problems. For example, they decide what they want to purchase from the shop and show an awareness of money values. Overall, children have good communication skills. They are confident, inquisitive and negotiate play roles, for example, deciding when they want to change to become the shopkeeper.

Personal development, behaviour and welfare are good

The childminder provides children with a warm, welcoming, fun environment. Children are eager to explore and to use their imagination. For instance they role play and imaginatively use the play kitchen resources. The childminder nurtures children's emotional well-being well and actively encourages them to think about their own safety. For example, they discuss and share what might happen if there are too many toys on the floor and help to tidy these. Children enjoy healthy, nutritious snacks and accessible drinks. They have good daily opportunities to engage in physical exercise to promote their health, to learn about the community and to develop their social skills. For example, they walk around the local area, use outdoor equipment and attend groups and places of interest.

Outcomes for children are good

Outcomes for children are good. They confidently make choices and show increasing independence in managing their self-care skills. They develop well socially and emotionally. The childminder helps to prepare children well for their next stage in learning and for school.

Setting details

Unique reference number	EY461801
Local authority	Torbay
Inspection number	952677
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Paignton, Devon. The childminder offers care all day, Monday to Thursday.

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