

# Young Explorers

5-7 Arle Avenue, Cheltenham, Gloucestershire, GL51 8JP



<b>Inspection date</b>	7 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good. Children are motivated to learn and eager to participate in a wide range of interesting and challenging activities. All children make good progress from their initial starting points.
- Managers and staff are good role models. They set consistent and clear expectations for children's behaviour. Children are kind and are learning about acceptable behaviours, such as sharing, taking turns and listening to, and valuing, others.
- Parents are positive about the impact that the new management and staff team have on their children's development. Managers and staff keep parents well informed about their children's learning and how they can extend this at home.
- Leadership is good. Management and staff reflect on and evaluate their practice. They work together to plan and identify targets for improvements and value parents' and children's contributions.

### It is not yet outstanding because:

- Children do not always have enough time to discuss and develop their own ideas before some staff move conversations forward.
- Occasionally, staff do not take account of children's different stages of development when organising group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more time to think about what they want to say and to discuss and develop their own ideas
- ensure all group activities help children of different ages to be fully involved when taking part together.

### Inspection activities

- The inspector observed activities and the quality of teaching throughout the setting.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the executive manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding of their roles and responsibilities should they have a concern about the welfare of a child. In addition, they teach children how to keep themselves and one another safe as they play. Managers provide good support for staff. For instance, staff have regular opportunities to reflect on the learning experiences they provide children. Managers monitor and analyse data of children's ongoing progress. Any identified gaps in learning are swiftly closing. Managers and staff are well qualified. For example, they attend regular professional development opportunities and use their teaching skills to help promote good outcomes for all children. Effective arrangements are in place when children move to school to help towards ensuring continuity in care.

### Quality of teaching, learning and assessment is good

Managers and staff observe and assess children's development accurately in order to help meet children's individual next steps in learning. Overall, managers and staff promote children's communication and language development well. For example, children enjoy reciting and acting out favourite stories during play and staff model new words such as 'scorpion', 'amphibious' and 'reptile' that ignite children's curiosity further. Children are encouraged to be creative and use their imaginative skills. For example, children draw their designs and then make wheels for their cars using twigs and other fabrics. Children enjoy acting out real-life situations. For example, they make staff 'cups of tea' during role play and learn about caring for babies as they change nappies and dress and feed their dolls.

### Personal development, behaviour and welfare are good

Children develop a strong sense of belonging. For example, they enjoy caring relationships with their key persons, who help them to feel settled and secure. Managers and staff encourage children to follow good hygiene practices and learn about healthy lifestyles. For example, children independently wash their hands and choose from a range of healthy options during mealtimes. Children have daily opportunities to be physically active outdoors. For example, they take manageable risks to avoid obstacles as they play favourite games and use technology in their outdoor classroom. Furthermore, staff supervise children vigilantly in the play areas, keeping them safe. Children have first-hand experiences when learning about the world around them. For example, they celebrate a range of festivals and go on outings into the community to visit local shops.

### Outcomes for children are good

Children are confident learners, who are well prepared to continue their learning at school when the time comes. For example, children enjoy attempting to write their names and enjoy discussing numbers and counting as they play with their friends.

## Setting details

<b>Unique reference number</b>	EY486496
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1013281
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Busybees Nursery (Wiltshire) Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01242 705 645

Young Explorers re-registered in 2015 and is situated in Cheltenham, Gloucestershire. There are currently 10 members of childcare staff. Of these, one holds Qualified Teacher Status, six hold early years qualifications at level 3 or above, and two have qualifications at level 2. The setting opens Monday to Friday, all year round, except bank holidays and specified times during the Christmas period. Sessions are from 8am until 6pm. The setting receives funding for the provision of early education for children aged two, three and four years.

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