

# Childminder Report

**Inspection date**

6 January 2016

Previous inspection date

7 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The childminder is exceptionally patient and perceptive when promoting children's learning through play. Her thorough assessments ensure she knows precisely which aspects of children's learning to focus on next.
- The childminder challenges children's thinking at exactly the appropriate level. Children make outstanding progress from their starting points.
- The childminder has highly effective procedures to keep children healthy, safe and free from harm. Parents receive comprehensive information about the childminder's service, and the daily experiences and achievements of their children.
- The childminder ensures children are well nourished and have excellent opportunities for challenging physical and outdoor play.
- Children's behaviour is impeccable for their age and stage of development. Older children show exceptionally mature and positive attitudes to others.
- The childminder demonstrates an excellent commitment when working with parents, other professionals and agencies in order to secure any additional support that children require to promote their future progress.
- Parents are extremely complimentary about the childminder, describing the times that she 'demonstrates amazing care' for their children who make 'phenomenal progress' and hold her in great affection.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to identify further strategies to reduce gaps and delays in children's learning.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is an exceptional teacher and mentor for the children and families whose lives she touches. She is highly competent and professional in a quiet, efficient way that puts children at ease and nurtures trusting and supportive partnerships with parents. The childminder is highly responsive to the views of children, parents and other professionals. She expertly evaluates her services and identifies specific areas to improve experiences and outcomes for each child. Safeguarding is effective. The childminder uses her exemplary professional networks to keep her policies, procedures and daily practices up to date, and parents fully informed. Children quickly settle in the warmth and security of her care.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has high expectations for every child and this drives her own practice to outstanding levels. She observes children closely and uses her expert knowledge and extensive experience to reflect on, and develop, their learning. The childminder prepares children exceedingly well for school and for daily life in their community. Children learning English as an additional language, or who arrive with gaps in their learning, rapidly become articulate and more confident communicators. The childminder makes excellent use of information from training and research to strengthen her procedures and to enhance children's learning and welfare. For example, she is discerning and skilled in her use of rhyme, singing and signing to nurture children's language skills. The childminder strives to enhance her excellent provision further through a closer study of specific techniques to help children overcome developmental delays.

### **Personal development, behaviour and welfare are outstanding**

The childminder is extremely kind and caring. She shows immense respect for the children and values their individuality. Children form exceptionally warm and secure relationships with their childminder and follow her lead in understanding and caring for each other. Children flourish as the childminder helps them to master new physical and social challenges out in the community. For example, children attend high-quality group activities at their local children's centre, go on adventures in the woods and learn new sports. The childminder teaches children how to manage their own safety and think critically about taking risks. Children make very rapid progress in acquiring self-help skills to support their growing independence.

### **Outcomes for children are outstanding**

Children of all ages and abilities make outstanding levels of progress from their starting points. Children eagerly join in new activities and thoroughly enjoy learning.

## Setting details

<b>Unique reference number</b>	116132
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	840030
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 February 2012
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Bedfont, Middlesex. The childminder operates her service each weekday from 8am to 5.30pm, all year round, except for bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate childcare qualification at level 3.

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