

Childminder Report

Inspection date

5 January 2016

Previous inspection date

18 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There are superb partnerships with parents. The childminder fully includes them in their children's learning. She has particularly effective systems for parents to share their children's changing interests and learning from home. This contributes well to children making excellent progress in their learning.
- The childminder uses robust observations and assessments, in-depth planning methods and has tremendously high expectations of all children. She plans highly stimulating activities that challenge and very skilfully extend children's learning.
- The childminder monitors children's progress rigorously. She quickly identifies where there are gaps in learning and works in partnerships with parents to address weaker areas. She knows how to access the advice from other professionals when needed.
- The childminder is committed to extending her knowledge. She uses her early years qualification and further training exceptionally well to provide an exceedingly motivating environment for young children.
- Children experience excellent opportunities to develop their social skills to help them with moving on to pre-school and school. For example, they learn to mix and develop friendships with other children through visits to local groups.
- Children are highly motivated, focused and engage in activities for particularly long periods. They have very secure relationships with the childminder and thoroughly enjoy playing with her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities to help children use technology to support their interests and learning.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled a range of documents, including risk assessments, policies and the children's files.
- The inspector viewed the areas of the house that children use, and the toys and resources available.
- The inspector spoke with the childminder and children at convenient times, and discussed the childminder's self-evaluation.
- The inspector took into account the views of parents from their written comments.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of all the requirements and procedures to follow if she has any child protection concerns. She very successfully evaluates her provision taking into account suggestions from parents to make changes to benefit children's learning and development. For example, together they have incorporated a mud kitchen from recycled resources into her outdoor play area. The childminder successfully engages and fully involves parents in sharing information about their children's play and interests at home. She has plans to introduce more inspiring ways to include parents' ideas for children's next steps in learning.

Quality of teaching, learning and assessment is outstanding

The childminder has an extremely good understanding of how children learn and her teaching is inspirational. Children receive excellent support to develop their communication skills. For example, the childminder skilfully models language, extends young children's speech and uses visual signing techniques to help children express their needs. She offers stimulating activities and opportunities to increase children's curiosity, understanding and extend their learning. For example, children explored how coloured ice blocks quickly thawed and made colourful puddles when sprinkled with salt, revealing a range of toy vehicles inside the ice. The childminder consistently introduces mathematical understanding into everyday play, although on occasions, she misses opportunities to extend children's interests in technology as they play.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. The childminder promotes good behaviour through involving young children in sharing and turn-taking activities such as rolling, throwing and catching balls to each other. She guides children skilfully, giving clear explanations as to expected behaviour, such as using kind hands with each other. The childminder supports all children very well to develop their independence. For example, children are exceptionally confident and enjoy taking responsibility for tasks such as tidying away other children's drinking cups and finding their friends shoes before they go out to play. Children learn about healthy lifestyles. They have numerous opportunities to develop their physical skills as they play in the outdoor environment and go on inspiring and exciting visits in the local area.

Outcomes for children are outstanding

Children make outstanding progress in their learning. Young children rapidly gain excellent skills, becoming curious, independent learners through exploring the fascinating and stimulating activities thoroughly. This prepares them extremely well for their next stage in learning and school.

Setting details

Unique reference number	EY366217
Local authority	Torbay
Inspection number	827815
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 February 2009
Telephone number	

The childminder registered in 2008. She lives in Torquay, Devon. The childminder holds a relevant early years qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years. She works all year round, Monday to Thursday from 7.30am to 5.30pm.

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