

The Hive Day Nursery

74 Church Road, Steep, PETERSFIELD, Hampshire, GU32 2DG



Inspection date 5 January 2016
Previous inspection date 20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the nursery manager and staff have successfully improved the overall quality of the provision.
- Children make good progress in their learning in relation to their developmental starting point.
- Staff identify and meet children's individual needs effectively and fully support their emotional development.
- Children are motivated in their play and confidently choose and explore resources indoors and outdoors.

It is not yet outstanding because:

- Staff do not provide children with many opportunities to use what they know about different materials to build and construct designs for a purpose.
- Staff do not consider ways to extend children's creativity. For example, they have limited opportunities to experiment and explore their early writing and drawing skills independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to build and construct for a purpose
- extend the opportunities for children to express themselves freely in art and design.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the creative activity room.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff constantly strive to improve. They have met the actions raised at the last inspection effectively. Staff now carry a mobile phone and first aid kit on outings in case of an emergency; the manager seeks advice from the local authority inclusion officer when needed; and parents know their child's key person. The manager has a strong commitment to promoting children's learning and development. She works alongside the staff team to support and coach them successfully. Staff have attended training, which has helped them to manage children's behaviour more effectively. The manager closely monitors activities and children's development to ensure they make progress. Staff work in partnership with parents and the local pre-school effectively to help meet children's individual needs consistently. Safeguarding is effective. The manager and staff know to follow the child protection procedures to help keep children safe.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of children's individual needs to provide them with challenge in their learning and development. They frequently share observations and assessments of children's progress with parents. Children enjoy playing imaginative games with their friends inside a small playhouse. They enthusiastically follow staff instructions, for example, how to use glue and feathers to create pictures of parrots. Staff praise children's efforts, and talk with them in a positive and animated way. Children confidently respond to staff's questions and talk about their experiences at home. Staff extend children's understanding of the world. For example, they take children on local walks to see alpacas, chickens and sheep. Staff encourage children to splash through puddles and grass to recall and act out favourite stories.

Personal development, behaviour and welfare are good

Children form close attachments with staff. New children quickly settle and are happy and secure. Parents say they are happy about the 'home from home atmosphere' and the 'caring and friendly staff'. Staff are good role models for children to copy. They communicate with children in a very positive and encouraging way. Children behave in the same way towards their friends and develop good social skills. They often help others and quickly cooperate when staff ask them to share the resources. Staff motivate children to try things and support their independence. For example, children are determined when they attempt to put on their boots before playing outdoors. Children develop good physical skills. They energetically use small slides and ride wheeled toys.

Outcomes for children are good

Children make good progress in their learning. They gain the key skills they need for their next steps and starting school.

Setting details

Unique reference number	109691
Local authority	Hampshire
Inspection number	1034698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	15
Number of children on roll	28
Name of provider	Sarah Jane Jefferies
Date of previous inspection	20 May 2015
Telephone number	01730 265891

The Hive Day Nursery registered in 1983. It operates in Petersfield, Hampshire. The nursery is open during term time, Monday to Friday, from 8am to 5.30pm. There are seven staff including the manager; of these, six hold childcare qualifications at level 3.

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