

Childminder Report

Inspection date

7 January 2016

Previous inspection date

17 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and promotes children's learning well. This helps them to make good progress from the start.
- The childminder maintains successful working partnerships with the other settings children attend. This promotes their well-being and development consistently.
- Children form warm and trusting relationships with the childminder and her family. They are keen to share their news with them and exchange lots of laughter and affection.
- Children benefit from daily outdoor play. For example, they play in the garden and go on local walks to develop physical skills and learn about the natural world.
- The childminder has addressed the recommendation from the last inspection successfully. She accurately monitors children's learning in all areas and keeps parents updated of their progress and planned next steps for learning.

It is not yet outstanding because:

- The childminder does not always provide time in some creative and reading activities for children to explore and follow their interests in order to promote their independent learning further.
- The childminder does not consistently obtain information from all parents about their children's development at home to extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to follow their ideas and choices consistently in all activities to extend their independent learning even further
- strengthen partnerships with parents by encouraging all parents to share information regularly about their children's learning at home.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibilities to promote children's welfare. She attends ongoing courses to help her gain an even greater understanding of how to protect children and how to respond in the event of a concern about a child. The childminder attends regular training courses, workshops and childcare conferences to extend her knowledge of how children learn further. She uses this information to help children make even better progress, particularly in their communication and language, and literacy development. The childminder uses self-evaluation to monitor and make improvements to the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development effectively. She plans activities to help each child achieve their next steps for learning. The childminder interacts in activities to support and engage children. She asks children questions to encourage them to listen and communicate, and respectfully allows time for children to think and answer. The childminder skilfully includes challenges in children's play and exploration to promote different aspects of learning. For example, she encourages younger children to count, name shapes and colours, and to learn new words to extend their vocabulary.

Personal development, behaviour and welfare are good

The childminder works closely with parents to settle children and meet their care routines consistently. She provides a warm and welcoming home with a good range of activities for children to explore. The childminder maintains safe and secure play areas in which she guides children well on how to keep safe from harm. Children respond positively to the childminder's close support, re-assurance and encouragement, and they move around to explore freely. The childminder encourages children to manage many tasks themselves to develop good independence. For example, children learn to dress themselves, manage their meals and tidy away toys.

Outcomes for children are good

Children are curious and motivated learners who maintain attention well in activities that interest them. They make good progress and develop good self-confidence, independence and positive social skills to prepare them effectively for their future learning and starting school.

Setting details

Unique reference number	131283
Local authority	Southampton
Inspection number	825492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 February 2009
Telephone number	

The childminder registered in 1998. She lives in Southampton, Hampshire. The childminder offers care all day, Monday to Friday. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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