

Childminder Report

Inspection date

5 January 2016

Previous inspection date

15 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's progress is not fully supported. The childminder is generally aware of children's achievements and identifies some next steps in learning. However, she does not assess children's progress effectively to plan suitably challenging activities to build on their learning.
- The childminder has not made links with the other settings that children attend. She is unable to gather and share information about children's learning.
- The childminder's self-evaluation of the provision is not thorough enough to identify weaknesses in practice and drive improvement.

It has the following strengths

- The childminder has positive relationships with parents. She shares information with parents about their children's day and suggests activities for them to do at home with their children to help support their interests.
- Children have positive relationships with the childminder. She knows the children well and meets their individual care needs. This helps to support their emotional well-being.
- Children learn to behave well. The childminder provides consistent boundaries and clear guidelines to help children understand her expectations of their behaviour.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> improve the use of observation and assessment to monitor children's progress and plan activities that challenge and motivate them in their learning 	25/01/2016
<ul style="list-style-type: none"> establish partnerships with other settings children attend to share information about their progress and provide continuity in their learning and development. 	25/01/2016

To further improve the quality of the early years provision the provider should:

- improve self-evaluation processes to identify weaknesses in practice and target actions which drive improvement.

Inspection activities

- The inspector observed interactions between the childminder and children during activities.
- The inspector viewed all areas of the home used by the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector viewed relevant documentation, including suitability checks and children's files.
- The inspector spoke to the childminder about her self-evaluation process.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has failed to notify Ofsted that she has had a baby. However, this does not have a significant impact as the childminder ensures that she meets the child to adult ratio requirements. Safeguarding is effective. The childminder has suitable knowledge of safeguarding procedures and knows what to do if she has any concerns about a child's welfare. The childminder attends mandatory training. However, she has not successfully developed her practice since the last inspection. She does not use self-evaluation effectively to monitor her strengths and weaknesses to identify areas for improvement. She does not effectively assess children's progress to identify any gaps in their learning.

Quality of teaching, learning and assessment requires improvement

The childminder knows the children well. She carries out observations while they play and finds out their interests. The childminder does not use this information well enough to regularly assess children's progress and plan suitably challenging activities to extend their learning. Children have many opportunities to make their own choices and follow their ideas. For example, children enjoy threading beads to make necklaces. The childminder shows an understanding of how to extend children's communication skills and language. For example, she talks to children and asks them questions while they make models with dough. The childminder has established appropriate relationships with parents to share information about their child's day.

Personal development, behaviour and welfare require improvement

The childminder is kind, caring and provides a welcoming environment for children. She is a positive role model and teaches children good personal and social skills. For example, children learn good manners, and to value and respect others. Children practise emergency evacuation procedures and learn about road safety. This helps children to learn how to keep themselves safe. The childminder provides children with healthy, nutritious snacks and daily opportunities for fresh air and exercise. For example, children enjoy trips to the local parks, playgroups and use of the garden. This helps to support children's health and physical well-being. However, the childminder does not work with other settings that children attend to provide continuity in their learning and care routines.

Outcomes for children require improvement

Children make suitable progress in relation to their starting points. They learn to be independent and manage their personal care, which helps to develop some of the skills in readiness for the next stage in their learning.

Setting details

Unique reference number	EY429718
Local authority	Greenwich
Inspection number	823537
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	15 December 2011
Telephone number	

The childminder registered in 2011. She lives in Plumstead, in the London Borough of Greenwich. She provides cares all year round, Monday to Friday, except for family holidays.

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