

Churchill Pre-School

Memorial Hall, Ladymead Lane, Churchill, Winscombe, Avon, BS25 5NH



Inspection date

23 November 2015

Previous inspection date

2 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders work hard to improve the quality of provision, and support their colleagues very well during the day.
- Staff are well qualified and there is a good programme of staff training. Leaders make good use of the individual skills of staff to enhance children's learning and development. Therefore, most children make good progress.
- Good monitoring keeps a check on children's progress, and staff plan activities that interest children and lead to them having good outcomes.
- Staff provide very well for the special educational needs of children, who make good progress from their starting points.
- Relationships with parents are good. Staff keep them well informed.
- Children's language and literacy skills develop well in preparation for school.

It is not yet outstanding because:

- In some activities, particularly those that take place outside, children's learning is not always fully extended.
- Some children do not always participate or pay attention fully in activities to help develop their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff skills to ensure that children have experiences that extend their learning indoors and outdoors
- ensure all children are encouraged to concentrate effectively in their activities to aid their learning.

Inspection activities

- The inspector observed activities inside and outside, and assessed the quality of teaching.
- The inspector talked to the children and held discussions with members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice with the leader of the pre-school.
- The inspector looked at a selection of documentation, including children's records, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is good

Leaders have implemented secure procedures for recruiting, inducting and supervising staff, and this has a positive impact on the work of the pre-school. Safeguarding is effective. All staff are fully aware of the reporting procedures in the event of child protection concerns. There are good working relationships with a wide range of professionals, including the local authority, other childcare professionals, and staff from local schools. This brings continuity to the care of the children and enables a smooth transition to school. Good monitoring of children's progress means that staff identify gaps in their learning and plan effectively by using children's interests. Children enjoy their learning. For example, children greatly like the dressing-up box and have lots of opportunity for imaginative play. Parents are very happy with the way the pre-school is run and receive lots of helpful information about their children's progress.

Quality of teaching, learning and assessment is good

Key workers make thorough assessments when children join pre-school and regularly check for any gaps in achievement. This results in most making good progress and acquiring the basic skills they need for the next steps in their learning. Children play with a good variety of resources. Staff develop literacy skills well. The teaching of letters and sounds in preparation for early reading activities is effective. Children enjoy experimenting with paint, playing in the home corner and making pretend dinners with modelling material. They have good opportunities to use a range of technology, such as tablets and remote-controlled cars.

Personal development, behaviour and welfare are good

Staff make good use of snack times to promote healthy eating habits and to encourage children to follow simple hygiene procedures. They also seize the chance to develop children's knowledge and understanding of the world by introducing them to a world map and teaching them about the origins of fruits. Children understand that knives are dangerous, but confidently use safety knives to cut up fruit for their friends. They show independence and make their own needs known because they have secure relationships with adults. Children generally behave well. Most, but not all, concentrate and take part in activities provided.

Outcomes for children are good

Children develop a good knowledge of sounds and letters, and learn to count and recognise numbers. As a result, they gain the range of basic skills needed to give them a good start at school.

Setting details

Unique reference number	115245
Local authority	North Somerset
Inspection number	990511
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of provider	Churchill Pre-School Committee
Date of previous inspection	2 March 2010
Telephone number	07977 878512

Churchill Pre-school first opened in 1968. It operates from the Memorial Hall in the village of Churchill, North Somerset. The pre-school is open Monday to Friday during school term times, and sessions are from 9am until 3.15pm. Seven members of staff work directly with the children. Of these, one holds an Early Years Teacher Qualification and one a degree. Five others hold appropriate early years qualifications at level 2 and level 3.

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