

Childminder Report

Inspection date	23 November 2015
Previous inspection date	24 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder ensures children make good progress and are well prepared for the next stage in their learning. For example, she promotes their good communication and language skills as she repeats words back and provides a narrative for what children are doing.
- The childminder works closely with parents. This helps provide consistency in children's care and learning.
- The childminder understands the importance of continuing her professional development. She attends training and uses her knowledge well to improve outcomes for children.
- The childminder regularly reflects on her teaching practice. She effectively monitors and tracks children's development to identify and address any gaps in learning.
- The childminder identifies and uses children's individual interests to help motivate them to learn. She plans fun and exciting activities that develop their learning.
- Children form close attachments with the childminder. She provides a safe and secure environment where children are valued and respected.

It is not yet outstanding because:

- The childminder does not currently take full opportunity in her planned activities to broaden children's understanding of the wider world.
- The childminder does not always fully support young children to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for all children to build on their early writing skills
- increase opportunities for children to develop an understanding of diversity beyond their immediate family.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took into account the written views of parents.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effective partnerships with other settings that children attend to help maintain continuity of learning for children. The childminder seeks the views of parents, children and other professionals to help her reflect on her practice and suggest how to improve it. For example, she incorporated children's views into her plan to develop resources by purchasing an indoor table tennis kit. Safeguarding is effective. The childminder recently updated her training and has a good knowledge of how to protect children's welfare and keep them safe. She has clear procedures to follow if she has any safeguarding concerns. She keeps up to date with any new guidance and shares this with parents.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to meet the individual needs of children. She allows children time to explore and investigate but is also adept at intervening at the right time to extend their learning. Children enjoy a range of fun, exciting and age-appropriate toys and resources that help them to be independent learners. The childminder tracks how well the children are doing and effectively plans to help children progress. The childminder is very able to adapt activities for older and younger children. She knows that each child learns differently. For example, she extends new language for younger children and asks challenging questions to older children.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. She constantly praises and encourages children. This effectively helps promote children's self-esteem and self-confidence. The childminder is a good role model, for example, she is calm, respectful and listens to the children. The childminder talks to children regularly about risks and empowers them to look out for their own safety. For example, she constantly reinforces road safety. She encourages them to make eye contact with the driver and always double check when crossing a road with her. The childminder promotes children's physical development and well-being effectively. For example, she takes children out daily, on walks either to the park or in the garden. The childminder introduces healthy eating, such as during children's role-play experiences. For example, children pretend they are robots with batteries that need power through eating nutritious foods.

Outcomes for children are good

Children are happy, settled and well prepared for the next stage in their learning. They make good progress from their starting points. Children develop good behaviour and learn skills that will help them when they move to school.

Setting details

Unique reference number	124355
Local authority	Croydon
Inspection number	986527
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	24 September 2010
Telephone number	

The childminder has been registered since 1997. She lives in Coulsdon, in the London Borough of Croydon. She works Monday to Friday from 7am to 7pm. She is available for 48 weeks of the year.

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