

Rise and Shine Day Nursery



Jack Hunt School, Ledbury Road, Peterborough, Cambridgeshire, PE3 9PN

Inspection date	5 January 2016
Previous inspection date	28 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and their families are enthusiastically welcomed into this homely nursery. They are cared for and supported by knowledgeable and experienced staff.
- Staff work very well together as a team. They are motivated and committed to ensuring that children receive a broad and interesting range of experiences.
- Children benefit from effective partnerships that exist between the nursery, external agencies and local schools.
- The quality of teaching is good and, in some cases, outstanding. Staff gather detailed information about what children already know and can do at home. They make regular and accurate assessments of their learning. This enables them to plan activities that inspire children and provide them with appropriate challenges for their next steps in learning.
- Children's good behaviour is reinforced by positive praise from the staff. They are helped to understand the importance of using good manners and to show care and respect towards each other.
- Children are happy and demonstrate that they feel safe and secure. They very quickly settle and develop close attachments to staff.

It is not yet outstanding because:

- Methods for checking on staff performance are not used to their full advantage, in order to build on their already good teaching practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring staff practice and increase the potential to improve the quality of teaching and outcomes for children still further.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedure to follow should they have a concern about a child in their care. Children are kept safe from harm through the effective implementation of policies, procedures and risk assessments. The manager regularly monitors the educational programme. She oversees the progress that children are making and ensures that any gaps in their learning are quickly closed. The manager reviews the quality of practice, setting clear targets that take into account the views of children, parents and staff. She has addressed the weaknesses from the last inspection. However, she has not considered ways to raise the overall quality of teaching to outstanding. Parents express their delight at the care and learning opportunities provided by the nursery.

Quality of teaching, learning and assessment is good

Staff use their knowledge of how children learn to provide stimulating activities that build on children's knowledge and skills. Children are able to freely access resources both inside and outdoors, which supports their decision-making skills. Babies become excited as they have their coats put on, anticipating going to play in the outdoor area. Staff promote children's communication and language extremely effectively. They chat to children as they play, showing a genuine interest in what they are doing. Children initiate their own learning. They have active imaginations. Young children have fun splashing in water as they wash their dolls. They tell staff that they are making 'snow' from the bubbles. Older children spend time meticulously making 'cupcakes' in the sand area. Staff ensure mathematics and literacy are threaded through activities. Children chant, 'Whole, half, whole, half', as staff help them to cut the carrots they are eating for lunch. Children enjoy developing their physical skills in the outdoor play area.

Personal development, behaviour and welfare are good

Staff carefully consider ways to ensure that children are emotionally secure. Movement from room to room within the nursery is sensitively planned. Staff support children to be tolerant of one another and to respect each other's differences. They encourage children to follow effective hygiene procedures. Children clean their teeth at mealtimes. Older children learn to take care of their own personal needs. Children learn the importance of eating a healthy, balanced diet. Meals and snacks are freshly cooked and nutritious. Staff spend time talking about where food comes from. Older children recall foods that they have eaten for their snack from illustrations displayed near to their snack table.

Outcomes for children are good

Children are provided with a wealth of interesting and stimulating learning opportunities, both inside and outdoors. This ensures that they are developing a positive attitude towards their learning. All children, including disabled children and those with special educational needs, those for whom the setting receives additional funding and the most able, are making good progress. They are very well prepared for the next stage in their learning or move to school.

Setting details

Unique reference number	EY225879
Local authority	Peterborough
Inspection number	1028733
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	61
Name of provider	Alison Jean Holmes
Date of previous inspection	28 May 2013
Telephone number	01733 268 794

Rise and Shine Day Nursery was registered in 2003. The nursery employs nine members of childcare staff. All hold appropriate early years qualifications at level 2 or 3, including one at level 5. The nursery opens from Monday to Friday, all year round apart from Christmas and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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