

# Rainbow Childcare Centres

Exton C of E Primary School, Garden Road, Exton, OAKHAM, Rutland, LE15 8AY



## Inspection date

8 January 2016

Previous inspection date

18 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are engaged in their learning and make good progress from their starting points. Staff plan a variety of challenging activities that help to promote children's curiosity and interest.
- Staff are good role models and a consistent approach to managing behaviour helps children to understand what is expected of them. They routinely use good manners and share with each other.
- Children understand about using good hygiene practices and eating well. This helps to support their growing awareness of a healthy lifestyle.
- Children are confident communicators and staff skilfully promote their language development. Action songs and the repetition of words help children hear the rhythms of speech.
- The leadership of the nursery is strong. The effective monitoring of staff and the educational programme helps to ensure that teaching is of a high standard.

### It is not yet outstanding because:

- Parents and children are not involved as well as possible in setting targets to drive improvements at the nursery.
- The outdoor learning environment does not provide as many opportunities as possible for those children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve measures to obtain the views of children and parents in the nursery's plans for improvement
- enhance opportunities for children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

K.A. Bryan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have received training in this area and are confident who to report any concerns to. Staff carry out regular risk assessments to reduce hazards and supervise children as they take small risks. This helps them learn to be aware of their own safety. Training is well supported and children benefit from teaching delivered by well-qualified and motivated staff. Staff attended a signing course and all children can now join in with communicating in a variety of ways. Good partnerships are in place with other professionals involved with children, which help to promote continuity of learning. Parents speak very highly of the setting and staff and feel their children are happy.

### Quality of teaching, learning and assessment is good

Staff plan a good range of activities based on children's individual next steps in learning. A wide range of resources support planning and children freely access these during their play. For example, a child built a story around her favourite cartoon character and constructed a castle using building blocks. Staff skilfully extend children's critical thinking. A block was left over after construction had finished and the child was asked how she could use this. The child decided it was a window for the princess to look out of. Children count as a matter of routine and some are very able at recognising combinations of numbers and shapes. They are also beginning to recognise words and write words that they then use on their weather board. Extra funding is used effectively to support children's language development and staff are proactive in seeking help for children's additional needs. Parents have good opportunities to be involved in their children's learning. An electronic system of recording allows them to access their child's learning journey record and to add comments on their progress.

### Personal development, behaviour and welfare are good

Children's care needs are met well. Staff take all relevant information from parents when children start to help smooth the settling-in process. An effective key-person system helps children to form secure attachments and provides a source of information for parents. Children are developing a good range of independence skills and make efforts to put on their coats and wellingtons to go outside. They receive lots of praise for this, which promotes their confidence and self-esteem well. Children enjoy being outside and ride bikes and kick balls, which help to develop their physical skills. They also enjoy acknowledging a range of different festivals and staff use these occasions to help children learn about the wider world and other cultures. Transitions are managed effectively between the setting and school. Playground and other events are shared and children become familiar with visiting the school and seeing the teachers.

### Outcomes for children are good

All children make good progress from their starting points and any identified gaps in their learning are closing. All children are ready for the next step in learning or the move to school.

## Setting details

<b>Unique reference number</b>	EY431710
<b>Local authority</b>	Rutland
<b>Inspection number</b>	1028051
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	21
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Rainbow Childcare Centres Ltd
<b>Date of previous inspection</b>	18 April 2013
<b>Telephone number</b>	03336 666789

Rainbow Childcare Centres was registered in 2010. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only. Sessions are from 7.45am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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