

Woodpeckers After School Club



Woodchester Playgroup, Church Road, North Woodchester, Stroud, Gloucestershire, GL5 5PD

Inspection date	19 October 2015
Previous inspection date	20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is enthusiastic and supportive. She seeks the views of staff, children and parents to see what is working well and to help plan improvements.
- The environment is stimulating and inviting, with resources accessible to children. Children have good control over choosing what they want to do, and they are eager and motivated to join in.
- Staff know the children well because some of the staff work in the school. They have good relationships with children. Children settle well and are happy to let staff know their ideas.
- Staff communicate effectively with children, giving them time to think, respond and work things out for themselves. All children are clear and confident in their interactions with others.
- Children develop respect and understanding for others through different activities and experiences.
- Staff are good role models and ensure children receive clear reminders to be kind to each other and to share resources. Children's behaviour is good.

It is not yet outstanding because:

- Children do not have the opportunity to further develop their independence and self-care skills at times, such as snack or mealtimes, as staff prepare the food for them.
- As staff have mainly completed compulsory training courses, they miss some opportunities to develop further their knowledge and skills to promote new and different experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to let children build on their self-care skills to become more independent, including at snack or teatime
- pursue all opportunities for staff to gain further knowledge and skills to benefit children's experiences.

Inspection activities

- The inspector observed staff's interactions with children inside and outside.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents through questionnaires and testimonials.
- The inspector sampled paperwork, including planning, policies and procedures.
- The inspector held a discussion with the manager about the activities seen and how the self-evaluation of the provision supports improvements.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager carries out evaluation, monitoring and supervision of the staff and setting. Children benefit from staff that are able to implement improvements well and that support their needs and interests. The manager works within the school, which means that children and parents know her well. This provides consistency for children, which helps them to settle when they first start at the school and club, and as they move through their learning at school. Safeguarding is effective. The manager and staff know what to do in the event of any child protection concerns. Staff escort all children to and from the club to help keep them safe. Staff have a register of who to expect so that they can act quickly if a child does not turn up or they have any concerns about attendance.

Quality of teaching, learning and assessment is good

Staff support children in accessing a range of activities. For example, they let children use their scooters in the school playground. Children can follow their own ideas or continue something that has interested them. For example, they enjoyed making rubbings of different textures in the school grounds, including the tree bark, drain cover and wooden shed. They were pleased to share these with staff, showing the different colours and patterns they had found. Staff plan and provide a broad range of interesting activities, some of which link to topics, festivals or celebrations to promote children's understanding of the wider world. Staff record what children do at the club through photographs and notes. Children contribute to the scrapbook collection by including comments about what has interested them, improvements they would like to see and new activities they wish to do; they enjoy looking back at what they have done. Staff use this information to help them plan further activities and experiences for children that meet their needs, likes and interests.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Staff supervise the children well, enabling children to take safe risks appropriate for their age. For example, staff encourage children to respect and watch out for others when playing chasing games or jumping off the wooden fort. Staff offer praise and encouragement for children's efforts to boost their self-esteem and confidence. Staff support children's health and well-being, for example, by encouraging children to talk about healthy food and drink choices at snack time.

Setting details

Unique reference number	EY433946
Local authority	Gloucestershire
Inspection number	986723
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	25
Name of provider	Beverley Iris Ann Fowler
Date of previous inspection	20 February 2012
Telephone number	07944 719625

Woodpeckers After School Club registered in 2011. The club operates from a building that is shared with Woodchester Playgroup. This is situated within the grounds of Woodchester Primary School in the rural village of North Woodchester, Gloucestershire. The club is open from Monday to Thursday between 3.10pm and 6pm, during school term times. The club employs two staff; the manager and the assistant hold relevant childcare qualifications at level 3.

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