

# Wybers Wood Out of School Club



Wybers Wood Primary School, Timberley Drive, GRIMSBY, South Humberside, DN37 9QZ

<b>Inspection date</b>	6 January 2016
Previous inspection date	30 April 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has addressed all actions raised at the last inspection. Comprehensive safeguarding policies and procedures underpin good practice. This helps staff to keep children safe.
- Staff support and extend children's learning through effective teaching methods, such as questioning and modelling language. They play alongside children, encouraging and motivating them to build on the learning that takes place in school.
- Staff provide clear and consistent boundaries to teach children right from wrong. Children actively contribute to developing their own rules and display words to encourage positive behaviour. Staff give children praise and encouragement and celebrate their achievements. Children behave very well.
- The manager has an action plan in place to address areas of development for the club. Feedback from parents, children and staff plays a key part in identifying the club's strengths and areas for improvement. This self-evaluation has a positive impact on the experiences children receive.

### It is not yet outstanding because:

- Staff professional development focuses on essential aspects of training, rather than being specifically targeted on raising staff skills in supporting children to maintain good progress in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development, to improve staff skills in supporting children's play and development.

### Inspection activities

- The inspector observed activities taking place indoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager.
- The inspector looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager has a good understanding of the statutory requirements. Arrangements for safeguarding are effective. All staff have attended safeguarding training and know the correct procedures to follow in the event of any child protection concerns. Staff carry out thorough safety checks and ensure that potential hazards are promptly identified and effectively minimised. The manager monitors children's attendance and maintains all required documentation to protect and promote children's care and well-being. Staff have formed good relationships with the schools that children attend. Information is exchanged effectively between staff and teachers regarding children's learning and care needs. This helps staff to provide consistency in meeting their individual needs.

### **Quality of teaching, learning and assessment is good**

Staff provide a range of stimulating activities based around children's interests. Children learn about their community and visit different places of interest, such as the cinema and theatres. Their creative ideas are enhanced and encouraged through use of the various art and craft materials and resources freely available to them. Children develop good counting skills. Younger children count the number of stickers on their paper. They are supported by older children to count in the correct order. Staff ask children questions to enable them to recall events in their lives. They talk about what happens at certain times during the day as they look at a clock together. All children demonstrate very good concentration skills as they take part in activities that interest them. They build structures using bricks and play table football in groups, negotiating whose turn it is next. Children say that they like playing with their friends.

### **Personal development, behaviour and welfare are good**

All children are supported by a well-established key-person system. Children form secure emotional attachments to staff. They build close friendships with one another and show respect and consideration as they play. Children play with board games. They share and take turns with their friends. Staff provide children with a wide range of healthy snacks. They promote children's independence in managing their own care needs and looking after their personal belongings. Children learn about keeping themselves safe. Staff explain why situations may be dangerous. They discuss and remind children throughout activities about how to use equipment safely. They remind children how to hold scissors safely when walking, and children use knives carefully to butter toast to prepare their snacks. Children learn about culture and diversity. Staff provide a range of activities and outings that supports their knowledge of their community and the wider world. Information is shared with parents about children's care needs. Parents appreciate the kind and friendly staff. They feel it is important that children mix with different age groups and children from other schools, to develop their social skills.

## Setting details

<b>Unique reference number</b>	EY270404
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	1014559
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Tracy Ann Franklin
<b>Date of previous inspection</b>	30 April 2015
<b>Telephone number</b>	0797 340 6605

Wybers Wood Out of School Club was registered in 2003. The club employs three members of childcare staff. Of these, two hold Playwork qualifications at level 4 and one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday all year round. Sessions during term time are from 7.45am until 9am and from 3.15pm until 5.45pm. During school holidays, sessions are from 7.45am until 5.45pm.

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