

# St Josephs Pre-School Unit

St Josephs RC Primary School, Coombeshead Road, Newton Abbot, Devon, TQ12 1PT



## Inspection date

20 October 2015

Previous inspection date

27 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and have a secure knowledge of how children learn and develop. They provide a good range of activities and adapt the learning environment based on children's interests and different levels of development. Children are motivated to explore and learn.
- Children behave well in the pre-school. They are kind, helpful, share toys and value each other's opinions.
- Children develop secure relationships with their key person and other staff. Staff have a warm and caring approach, which contributes effectively towards children's well-being. Children enjoy their time at the setting.
- The manager is reflective and demonstrates a commitment to continual professional development. Self-evaluation and action plans identify clear areas for improvement that will benefit the children and the pre-school.
- Staff establish strong and trusting partnerships. They work closely with parents and other professionals to support children's individual care, development and learning needs.

### It is not yet outstanding because:

- Children who speak English as an additional language are not always able to hear and use their home languages in their play to fully develop their communication and language skills.
- The manager does not always monitor records completed on children's development to help check they are making the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children who speak English as an additional language greater opportunities to hear and use their home languages while they play
- strengthen the monitoring of children's development records throughout the pre-school.

### Inspection activities

- The inspector observed staff and children inside and outdoors.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- . The inspector sampled documentation, including policies, qualifications, self-evaluation records and children's learning records.
- The inspector spoke with some parents to gain their views on the day of inspection.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

Staff provide a wide range of well-resourced activities that support and promote children's learning and effectively meet their needs. Staff plan well, taking into account each child's interests. Children are motivated and excited to learn. Interactions with children are strong. Staff talk to children and consistently use a variety of ways to extend their communication and language. Daily routines help promote children's play and learning effectively. During the inspection, children particularly enjoyed digging in the sand to find buried treasure and making their own treasure maps. Others enjoyed going on hunts around the room, identifying and ticking off shapes they found from the list. Children confidently play on tablet computers and listen with interest when staff read their favourite stories.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of well-resourced activities that support and promote children's learning and effectively meet their needs. Staff plan well, taking into account each child's interests. Children are motivated and excited to learn. Interactions with children are strong. Staff talk to children and consistently use a variety of ways to extend their communication and language. Daily routines help promote children's play and learning effectively. During the inspection, children particularly enjoyed digging in the sand to find buried treasure and making their own treasure maps. Others enjoyed going on hunts round the room, identifying and ticking off shapes they found. Children confidently play on tablet computers and listen with interest when staff read their favourite stories.

### Personal development, behaviour and welfare are good

Staff provide a welcoming environment and are skilled in establishing secure attachments with children through their positive approach. This helps children feel confident, secure and settled in the setting. Children are familiar with the setting's routines. They confidently line up to use the school playground, tidy up well and take turns to choose their food at snack time. Children show independence as they pour their own drinks and cut up fruit. They learn about the importance of healthy eating in different ways, including through discussions about snacks. Children's physical skills and enjoyment of exercise develop well as they enjoy jumping, running and playing with scooters and balls.

### Outcomes for children are good

Staff promote children's learning and development effectively as children respond well to the activities planned. Children are fully engaged in their learning and make good progress, preparing them well for future learning and school.

## Setting details

<b>Unique reference number</b>	106222
<b>Local authority</b>	Devon
<b>Inspection number</b>	839392
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	27
<b>Name of provider</b>	St Josephs Pre School Unit Committee
<b>Date of previous inspection</b>	27 November 2009
<b>Telephone number</b>	01626 352559 or Nursery 01626 202660

St Joseph's Pre-School Unit registered in 1991 and is located at St Joseph's Catholic Primary School in Newton Abbot, Devon. The pre-school is run by a management committee. The pre-school opens Monday to Friday during term time only. Sessions run from 9am to 3.30pm. The pre-school is in receipt of funding for children aged two, three and four years. There are eight staff members working with the children, nearly all of whom have relevant early years qualifications at level 2 or above. The manager and deputy manager have foundation degrees.

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