

Beech Tree Childcare

Worthing Rugby Club, Roundstone Lane, Angmering, Littlehampton, West Sussex,
BN16 4AX



Inspection date 5 January 2016
Previous inspection date 22 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has taken swift and effective action to address the weaknesses identified at the last inspection. Staff have worked hard to develop key aspects of their practice and have made significant improvements to the provision. This has had a positive impact on children's care, learning and well-being.
- Staff are vigilant in promoting children's safety. They supervise them effectively and complete thorough risk assessments to reduce hazards. The manager implements robust recruitment procedures to ensure that all staff are suitable to work with children.
- Children choose from a wide range of resources that they can easily select for themselves. Staff plan a good balance of activities for all children based on their age, interests and needs. Children make good progress in their learning and development.
- Staff are sensitive to children's individual needs. Younger children form strong attachments to familiar staff and settle well.
- Parents speak highly of the provision and the changes made. They value the friendly, caring staff team. They are happy with the care staff provide and their child's progress.

It is not yet outstanding because:

- Staff have not fully extended opportunities for children who are learning English as an additional language to use their home language and share their background and culture.
- Staff have not fully developed effective strategies for encouraging parents to be involved in their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities for children to use their home languages and share their backgrounds and experiences
- strengthen further strategies for involving parents in their child's learning at home.

Inspection activities

- The inspector observed staff and children taking part in activities both inside and outside.
- The inspector had discussions with the manager and staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records, children's files, and policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended child protection training. They understand what to do if they have concerns about a child's welfare or about the practice of a manager or colleague. The manager and staff team reflect on their practice and identify areas to develop so they can raise the quality of teaching and learning further. For example, they each have responsibility for an area of learning and evaluate the quality and effectiveness of this each term. The manager monitors staff performance and children's learning experiences. For example, she observes staff practice and meets with them to discuss their professional development. Staff make good use of training opportunities. For example, staff working with younger children increased the variety of exciting sensory activities they offer after attending a course.

Quality of teaching, learning and assessment is good

Staff make good use of their assessments to highlight areas where individual or groups of children need more support. For example, they recently extended opportunities for using mathematics and literacy in the outdoor environment to support children who learn better outside. Staff working with younger children encourage their early language and communication skills well. For example, they talk and sing to them and introduce new words. Older children eagerly join in conversations and staff encourage them to express their ideas. Children enjoy discovering what happens when they add water to flour to make dough. Staff encourage their independence skills well. For example, children measure and mix their own ingredients. Staff give babies time to explore and investigate. For example, they have fun getting messy with paint using their hands, sponges and brushes.

Personal development, behaviour and welfare are good

Children of all ages are confident and settle easy. Staff provide gentle reassurance, guidance and praise and are good role models. Children learn to treat each other with respect. They behave well and learn to share and take turns. Staff help children develop skills they need to keep themselves safe. For example, they encourage children to think about how to behave safely, such as not running inside and being careful on wet surfaces. Staff promote children's good health effectively. For example, children choose from a variety of fruits at snack time and learn why they need to wash their hands before they eat.

Outcomes for children are good

Children make good progress based on their starting points. They learn a variety of useful skills that help prepare them for the next stage of learning and for school.

Setting details

Unique reference number	EY477426
Local authority	West Sussex
Inspection number	1023193
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	30
Number of children on roll	49
Name of provider	Heather Harmer
Date of previous inspection	22 July 2015
Telephone number	07760 963411

Beech Tree Childcare registered in 2014. It operates from the grounds of Worthing Rugby Club in Angmering, West Sussex. It is open each weekday from 7.30am to 6.30pm and from 9am to 4pm on some Saturdays for 51 weeks each year. There are eight members of staff; of these, five staff hold relevant qualifications at level 3 and one holds a level 2 qualification. The nursery receives funding for the provision of free early education for children aged three and four years.

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