

Childminder Report

Inspection date

5 January 2016

Previous inspection date

25 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder seeks good information from parents on children's starting points. She plans an exciting range of activities and effectively meets children's individual learning needs. All children make good progress, ready for moving on to school.
- The childminder gives children's safety high priority. She attends regular training and implements her safeguarding procedures well to keep children safe. She knows what to do to protect children from the risk of harm.
- Children's behaviour is exemplary. The childminder has very high expectations and uses extremely effective strategies to support children in managing their feelings and behaviour.
- The childminder provides an excellent and extensive range of resources, which motivate children to learn and develop a positive awareness of people's differences.
- The childminder is highly skilled in helping children develop secure emotional attachments and they clearly love being with her. She provides excellent support for children to lead a safe and healthy lifestyle.

It is not yet outstanding because:

- The childminder misses opportunities for children to consider problems as they arise and think of solutions for themselves.
- The childminder does not make better use of self-evaluation and the views of parents to monitor her provision more rigorously and drive improvement even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to think about solutions and solve problems for themselves
- increase the use of self-evaluation to continually drive improvement.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with the childminder at convenient times and carried out a joint observation.
- The inspector checked safeguarding information and the premises.
- The inspector took account of the childminder's self-evaluation and written feedback from parents left for the inspection.
- The inspector sampled documentation, including policies and procedures, children's development records and the childminder's planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements good procedures to help protect children. She carries out effective risk assessments to ensure the areas children use are safe. The childminder has a good knowledge of child development. She uses self-evaluation well to identify her professional needs, which means she regularly attends training to develop her skills. For example, she uses very successful strategies to help children manage their behaviour and feelings. The childminder has a good knowledge of children's progress to monitor their overall development. The childminder provides helpful information for parents and works closely with them to meet children's needs. They value her support and care, especially for children learning English as an additional language.

Quality of teaching, learning and assessment is good

The childminder uses the good information on children's starting points and makes regular observations effectively. She uses these well to plan for each child's individual learning needs. The childminder develops children's language and communication skills very well. For example, she encourages children to talk about what they are doing and how this links to what they do at home. Young children engage in pretend telephone calls and join in with songs and actions. Children enjoy stories and listen well, and the childminder skilfully supports them to ask questions related to the book. Children are confident to request favourite activities, which motivates them to learn, concentrate and remain at activities. For example, the childminder successfully interacts and provides resources for children to make modelling dough, developing their mathematical and physical skills before creating and noticing patterns, and using tools for a purpose.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating environment where children are extremely happy and relaxed. They freely explore the excellent resources and make independent choices. The childminder provides extensive outings and opportunities for children to learn from real experiences. She teaches children to respect others' differences and promotes their outstanding social skills extremely well. The childminder promotes children's healthy lifestyles exceptionally well through her balanced, nutritional meals and engaging children in very strong, safe and healthy practices. Through imaginative activities and rigorous supervision, children develop an excellent understanding of how to be safe in their play, for example, when using safety equipment to hammer a nail.

Outcomes for children are good

The childminder supports children effectively in making good progress from their initial starting points. Children develop good independence and confidence skills they need, to prepare them well for starting school.

Setting details

Unique reference number	118285
Local authority	North Somerset
Inspection number	825176
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	25 February 2009
Telephone number	

The childminder registered in 1995. She lives in Portishead, North Somerset. The childminder provides care each weekday, including before and after school, for 48 weeks a year. She receives funding to provide free early education for children aged three and four years. The childminder holds an early years qualification at level 3.

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