

Childminder Report

Inspection date

4 January 2016

Previous inspection date

30 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and develop. She monitors their progress and uses information to plan for their individual needs. All children progress well in their learning and development.
- The childminder is warm and caring; she provides a welcoming and relaxed environment. Children settle well, and build strong and secure relationships with her and each other.
- The childminder is a good role model. She positively reinforces good manners, and provides children with constant praise and encouragement. Children are kind and helpful; they know how to share and behave well.
- Children enjoy learning about the local community and wider world. For example, they regularly go on outings and attend community groups.
- The childminder reflects on the quality of her practice to help her identify areas for development and promote better outcomes for children.

It is not yet outstanding because:

- The childminder does not always make full use of some opportunities, for example settling-in times, to gain as much information as possible from parents to target support for children, particularly when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to gather more information from parents, particularly to help identify children's initial starting points more clearly.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and procedures, suitability checks and children's learning and assessment records.
- The inspector looked at the areas of the childminder's home that are used for the care of children.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have any concerns about a child's safety and welfare. The childminder continually evaluates the quality of her practice to make improvements to her provision. For example, she has implemented changes to the environment in the garden area to promote further children's learning. The childminder works closely with outside professionals to share good practice, including resources for example. She undertakes professional development opportunities, such as through regular training, which has resulted in more effective planning to meet the individual needs of the children in her care.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of how children learn and develop through play. She establishes positive relationships with parents and generally keeps them up to date about their children's ongoing progress. She carries out regular observations and assessments, which she uses to plan for their individual needs. The childminder knows how to extend children's vocabulary effectively; for example, she repeats phrases and introduces new words to support their language skills during role play opportunities. The childminder effectively promotes children's understanding of diversity and positive attitudes towards others. For example, children share a range of diverse books and explore other children's native languages.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment, where children form secure bonds. Children settle well, and are confident to play and explore, choosing independently from a variety of well-placed resources. Children benefit from nutritious and healthy snacks and meals; the childminder takes into account their individual dietary needs. Children follow good hygiene routines, such as washing hands after using the toilet and before mealtimes. The childminder supports children to learn how to keep safe, for example, she provides opportunities to discuss feelings, and routinely gives children praise and encouragement. She implements regular emergency evacuation procedures, such as fire practice drills, and conducts daily safety checks to help ensure children explore the environment safely.

Outcomes for children are good

All children make good progress. The childminder prepares them well for their next steps and future move to school.

Setting details

Unique reference number	132737
Local authority	Newham
Inspection number	840923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	30 May 2012
Telephone number	

The childminder registered in 1997. She lives in Custom House, in the London Borough of Newham. She provides care from 7am to 6pm, Monday to Friday, throughout the year.

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