

# Childminder Report

**Inspection date**

6 January 2016

Previous inspection date

22 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has high expectations for the service she provides and rigorously evaluates the provision to an extremely high standard. Parents and children actively contribute to the process and know that their opinions are important.
- Children thrive and make outstanding progress in this wonderful provision. The childminder assesses children's starting points when they first start and expertly identifies their current interests. She meticulously weaves this information into planning exciting activities, which ensures children move on in their development.
- The childminder has an excellent understanding of how to protect children from possible harm. She knows exactly what to do and who she must refer her concerns to.
- Partnerships with parents are exceptionally well secure. The childminder ensures that parents are fully included in their children's learning and development, which embeds continuity fully. Partnerships with other professionals are equally well secure.
- Children of all ages are exceptionally confident, motivated and self-assured. They behave very well and show a high regard for one another, and confidently share and take turns during activities. Children often remind one another of the house rules.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent learning opportunities, so that children who learn best outside continue to make rapid progress.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development with her.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other household members.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's strengths and areas for improvement with her, along with viewing written comments from parents.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder's dedication continually improves the outcomes for children. Since her last inspection, she has completed an extremely wide and varied range of training opportunities, conferences and workshops. This, along with her highly reflective self-evaluation, sustains an outstanding service to children and their families. After researching into different educational approaches, she identifies that further improvements can be made to help children who learn best outside. The childminder has an excellent understanding of her role in meeting statutory requirements. Safeguarding is effective. Children's safety is paramount to this extremely experienced childminder. She completes dynamic risk assessments in order to protect children and to promote their well-being.

### Quality of teaching, learning and assessment is outstanding

The childminder uses highly successful teaching techniques, which motivate children to learn throughout the time they spend with her. The childminder supports children's communication skills exceptionally well. For example, she asks meaningful questions and gives children plenty of time to think and respond with their ideas. Older children predict what will happen next in the story and show great confidence as they retell the story back to the childminder. Young children excitedly explore props and use them to develop their understanding of their favourite stories. Children develop an exceptional understanding of the connection between letters and sounds. They have a wealth of opportunities to practise their early writing skills. Children proudly announce that the letter 'p' turned upside down looks like the letter 'd'.

### Personal development, behaviour and welfare are outstanding

Children follow a healthy and well-balanced diet. Parents provide main meals for their own children and follow the healthy eating ethos of the setting. Children readily help themselves to fruit that the childminder supplies along with other nutritious snacks. Children are developing a high regard for their own independence. They carefully choose their own resources and know that they need to wear coats and shoes to play outside. Children have excellent opportunities to play out in the fresh air and thoroughly enjoy choosing to play inside or outside as they wish. There is an abundant range of exciting resources both inside and outside that children clearly enjoy using. Children's care needs are met exceptionally well through the wealth of information that the childminder and parents regularly exchange. Children form exceptionally close bonds with the childminder; they are very happy, secure and settle quickly in her care.

### Outcomes for children are outstanding

Children make rapid progress in their learning. They develop an extensive range of skills that prepare them extremely well for the next stage in their learning and move to school.

## Setting details

<b>Unique reference number</b>	153240
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826004
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 July 2009
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Guildford, Surrey. The childminder's provision operates from Monday to Friday for most of the year. The childminder holds a childcare qualification at level 3.

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