

Childminder Report

Inspection date

5 January 2016

Previous inspection date

24 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. They enjoy stimulating learning opportunities that are carefully planned to reflect their changing individual development and interests. Children are interested in their activities and well occupied.
- Children progress effectively in their emotional development and in gaining social skills. They have formed strong bonds with the childminder, who is very attentive and caring in meeting their needs.
- The childminder knows children's individual differences well. She teaches them to develop good manners and to learn to respect others.
- The childminder continues to extend her knowledge, to develop the service she offers and to strengthen the outcomes for children. She has improved her assessment methods since her previous inspection, which has helped her to check children's progress and to sustain her good standard.

It is not yet outstanding because:

- The childminder does not encourage children to make full use of their home languages to support their early communication development.
- The childminder does not gain as much relevant information from parents as possible when children first start at the setting to inform prompt planning for individual learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity for children to develop and use their home languages
- give parents further opportunities to share information about their children's learning from home when their children start.

Inspection activities

- The inspector observed interactions between the childminder and children, as they engaged in learning activities.
- The inspector held discussions with the childminder during the inspection about children's care and learning needs.
- The inspector viewed the children's individual records, methods used by the childminder for learning and developmental assessment, and her policies and procedures.
- The inspector took into account parental feedback at inspection, and discussed how the childminder plans to improve her practice.
- The inspector viewed areas of the home used for childminding and some of the resources used for childminding purposes.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps children safe and protects them from harm. She is clear about the procedures to follow should she have concerns for their welfare. The childminder supports children's care and learning needs consistently, for example, when managing their behaviour. Since the last inspection, the childminder has improved the way she manages children's health and now keeps thorough medication records. Information exchanged with parents allows them to support their children's ongoing learning at home and to share any new observations about it. The childminder undertakes relevant training, exchanges good practice with other childminders, and acts on advice from her local authority coordinator to raise standards in her service.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She gives them high levels of attention as they play to ensure that they benefit from the experiences on offer. She knows their differing abilities, play interests and areas that need specific support to address any gaps in their development. The children benefit from a safe and well-planned learning environment in which they explore a broad range of play materials. For example, infants happily explore resources using their different senses. Children welcome the childminder's engagement in their play; for example, they enjoy looking at books with her.

Personal development, behaviour and welfare are good

Children are settled and happy. They have good relationships with the childminder from whom they seek out hugs and cuddles. The children learn well from the childminder's guidance about expected behaviour and they respond well to her positive approach. The childminder meets children's physical needs well. She helps infants learn to walk and serves food according to children's individual needs as parents' request, which helps promote continuity of care effectively. Children have good opportunities to learn to socialise with other children.

Outcomes for children are good

All children make good progress in their overall development. They spend their time in purposeful activities, which help them to be well prepared to move on to the next stage in learning.

Setting details

Unique reference number	EY286452
Local authority	Waltham Forest
Inspection number	847285
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder registered in 2004. She lives in Walthamstow, in the London Borough of Waltham Forest. She is available to care for children Monday to Friday, throughout the year.

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