

Childminder Report

Inspection date

5 January 2016

Previous inspection date

8 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy learning through play. The childminder organises a broad range of well-planned activities to help motivate and interest them. Children gain a good range of skills for their future learning.
- Children have exceptionally high levels of confidence and independence. They play together extremely well and their behaviour is exemplary.
- The childminder provides excellent opportunities for children to play outside daily. He is exceptionally good at helping them learn to manage their personal hygiene routines and children benefit from an extremely healthy diet.
- Partnerships with other professionals and the local school are good. The childminder shares information with them regularly to support continuity of children's care and learning.
- The childminder regularly evaluates his practice. He obtains the view of parents and children and uses the information to make improvements to his setting and raise outcomes for children.

It is not yet outstanding because:

- Occasionally, the childminder's monitoring and tracking of children's progress is not always as precise as possible to help children make the best possible progress.
- The childminder sometimes misses opportunities to extend his assistant's skills and knowledge further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already good monitoring processes to precisely identify children's achievements and use these to raise outcomes for children from good to outstanding
- strengthen the support and guidance provided to the assistant to develop further their practice.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents through feedback forms.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including suitability checks.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and his assistant attend safeguarding training and keep up to date with current guidance and childcare practice. The childminder has effectively addressed the recommendations made at his last inspection. For example, he records children's absence and their hours of attendance. The childminder communicates well with parents and provides them with ongoing information about children's achievements and care routines. For example, each child has a daily diary and parents can access their children's development records at any time.

Quality of teaching, learning and assessment is good

The childminder and his assistant know the children well. They complete observations on children and plan exciting experiences that reflect children's interests and ages. Children enjoy their time in the role-play area. They use the resources and their imaginations in their play. For example, they try on different hats and decide who they could pretend to be. Children investigate with natural materials and help each other build a house made of large wooden blocks. The childminder uses these opportunities to extend children's learning. For example, while children play, he develops their language skills, helps them to count, and gives them time to think and respond. Children count the wooden blocks and take pleasure in talking about the things they need in order to complete the task.

Personal development, behaviour and welfare are outstanding

The excellent settling-in procedures tailored to each child's needs help children to settle easily. Children have exceptional relationships with the childminder and his assistant. For example, babies who arrive in the morning after the holiday break receive lots of cuddles and reassurance to help them settle back into the setting. Children have an excellent and inspiring range of resources to choose from. The childminder ensures that these are easily accessible and carefully matched to meet the needs of the range of children that attend. Children have excellent opportunities to learn and respect people's differences and roles in the community. For example, they visit the local butchers and grocery store to buy ingredients from around the world, which they later use to prepare their own meals. The childminder and his assistant are extremely positive role models for children's behaviour. For example, while they play with the children, they demonstrate how to share and take turns, and the use of polite manners.

Outcomes for children are good

Children make good progress and develop many of the skills in readiness for their next stage in learning, including the move on to school.

Setting details

Unique reference number	159926
Local authority	Lewisham
Inspection number	846767
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	8 December 2011
Telephone number	

The childminder registered in 2001. He lives in New Cross, in the London Borough of Lewisham. The childminder cares for children each weekday throughout the year. The childminder holds an early years qualification at level 3. He works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

