

# Childminder Report

**Inspection date**

6 January 2016

Previous inspection date

20 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are exemplary. The childminder uses home-learning books exceptionally well to celebrate children's achievements with parents. This very successfully develops children's extremely high self-esteem and they make rapid progress in their learning from their starting points.
- Children make excellent progress in their personal, social and emotional skills. The childminder very skilfully helps them to share and play cooperatively. The childminder is a superb role model and encourages children to think about their feelings and that of others, supporting them to make very secure friendships. Children very confidently and independently make their own choices.
- The childminder provides outstanding opportunities for children to learn outdoors, supporting those who are active learners and prefer to be outdoors exceptionally well.
- The childminder is highly skilled at identifying her strengths and areas to develop. She continually strives to improve the learning environment for children, such as outdoors, through excellent reflective practice.
- Children benefit greatly from a highly rich and stimulating environment, and excellent support from the childminder, which encourages them to explore and investigate with enormous enthusiasm.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities further for children to learn more about weight and capacity.

### Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector sought the views of parents through written statements.
- The inspector sampled a range of documentation, including children's assessments, and the childminder's policies and procedures.
- The inspector held an interview with the childminder.
- The inspector conducted a joint observation with the childminder.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder's highly effective and exceptionally thorough self-evaluation process includes the views of parents and children, who discuss and write down their views. This helps the childminder to make very positive changes that take account of their needs. The childminder makes excellent use of training to benefit children's learning, especially outdoors. Safeguarding is effective. The childminder keeps her knowledge updated through regular training and is very clear of procedures to follow to keep children safe from harm. The childminder monitors children's progress exceptionally well and works very closely with parents to ensure children receive excellent support in their learning. Her very effective partnerships securely establish children's starting points and help her to identify any gaps in their learning accurately and promptly.

### Quality of teaching, learning and assessment is outstanding

Children are highly motivated and engaged. The childminder provides excellent learning opportunities in all that they do. For example, she develops children's awareness of beats and rhythms, superbly promoting children's creative development and helping them gain a very strong sense of timing to develop their walking and dancing skills. Planning is extremely thorough and children excel in activities, which cater for their individual needs and interests. Assessment is very precise and monitored exceptionally well to ensure children's excellent progress. Children have excellent opportunities to learn about nature and the environment. They plant vegetables and learn how to pull up carrots from their roots. They look at mini-beasts, collect natural objects in wheelbarrows and make spectacular garlands with flowers for the local community. The childminder effectively supports children's mathematical development, although she sometimes misses opportunities to develop their understanding about weight and capacity further.

### Personal development, behaviour and welfare are outstanding

Children have very high confidence and self-esteem. The childminder praises them frequently and has very clear rules and boundaries to keep children safe. Children very securely understand her expectations and play extremely well together. They learn to play cooperatively; for example, when playing a colour matching game, under the childminder's excellent support, they understand the need to take turns. Children feel extremely emotionally secure and the childminder's excellent partnerships with other professionals further support this. The childminder's home is very friendly and nurturing, and children eagerly try new things.

### Outcomes for children are outstanding

Children blossom under the childminder's exceptional care. They gain excellent skills in preparation for future learning and moving on to school.

## Setting details

<b>Unique reference number</b>	102456
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	824694
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 October 2011
<b>Telephone number</b>	

The childminder registered in 1992 and lives on the outskirts of St. Dominick, Cornwall. She operates her service Tuesday to Friday from 9.30am to 6.30pm for 48 weeks of the year. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant level 3 qualification in early years.

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