

Linskill Nursery

Linskill & North Tyneside Community Development Trust, Linskill Centre, Linskill Terrace, NORTH SHIELDS, Tyne and Wear, NE30 2AY



Inspection date

Previous inspection date

5 January 2016

22 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's development by providing them with enjoyable play and learning opportunities. This supports children to make good progress. Children are enthusiastic learners, who eagerly explore their environment and concentrate for extended periods of time.
- Dedicated, friendly and caring staff welcome children with a friendly smile. They value children and engage in conversation, taking a special interest in what they have been doing at home. This helps children to feel happy and assured as parents leave.
- Children's behaviour is good. Staff use effective methods to motivate children to behave well and to try hard. Staff consistently recognise individual achievements and give praise for children's efforts.
- Parents are very complimentary about the setting and its staff. They appreciate the flexibility and the great care staff offer their children. Parents believe their children have made good progress, especially in their confidence and communication and language skills.
- The management team is committed to providing a high-quality provision for all. Their self-evaluation clearly identifies areas for improvement. This helps to promote a continually developing service.

It is not yet outstanding because:

- The management team does not yet use information as well as possible to check the progress made by different groups of children.
- Sometimes, opportunities for pre-school children's learning outside does not support those children that prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of information from assessments to further check the progress made by different groups of children
- enhance opportunities for those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nominated person, nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their verbal and written views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to protect and safeguard children. They fully understand their roles and responsibilities as they promote the welfare of the children. The provider follows robust recruitment procedures to ensure that all staff working with children are suitable to do so. The well-qualified staff team works together very well. Regular team and supervision meetings help staff to be fully informed of current procedures to follow. The management team completes regular observations of staff practice. This helps them to steer staff's good practice when working with children. Staff confidently share what they learn from training and partnership working, and make effective improvements to their practice and provision. Overall, effective monitoring ensures that the planning and assessment process is consistent and that children's skills and abilities are accurately identified.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn. Observations and assessment, generally, provide a clear overview of what children can do and what they need to learn next. Staff take into account children's interests and provide opportunities for them to engage in their chosen activities. Planned activities link closely to children's next steps in learning. Children are provided with good opportunities to be creative, imaginative and actively explore and investigate. Babies enjoy exploring the different textures of materials. They splash their hands and feet in water and explore the shredded paper. Toddlers become familiar with songs and rhymes as they join in with music time and listen to instruments. Staff place a clear focus on supporting children's communication skills. They talk to children during their activities and repeat words so they hear and learn the correct way to say them. They focus on the initial sounds in words to help children learn how words are built with different letters. Additionally, staff use sign language to help all children learn. Partnerships with parents are very good. Effective communication keeps parents informed of their children's time at the nursery.

Personal development, behaviour and welfare are good

Staff present a happy and welcoming environment. Children's good health is promoted well. They learn about different foods through healthy snacks, meals and food tasting sessions. Warm up sessions in the pre-school help them learn about how exercise affects their bodies. Children plant and grow different foods. This helps them to learn about where different foods come from and how they grow and they also harvest and eat these. Staff give children timely reminders about how to manage their own safety. Staff talk about how the knife is sharp when children help to prepare food for snack. Moves between rooms and on to school are supported well. Children learn how to understand the feelings of others and are kind and considerate.

Outcomes for children are good

All children make good progress from their starting points. Staff seek support, when this is needed, to help close any gaps in learning. Children are acquiring the skills and dispositions they need for future learning and for school.

Setting details

Unique reference number	EY450277
Local authority	North Tyneside
Inspection number	1028135
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	100
Name of provider	LNTCDT
Date of previous inspection	22 January 2013
Telephone number	0191 2704240

Linskill Nursery was registered in 2012. The nursery employs 19 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and up to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. Out of school care is open from 7.30am until 8.55am and from 3.15pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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