

Grasshoppers in The Park

St. Thomas C of E Church, 37 Clapton Common, London, E5 9AA



Inspection date

5 January 2016

Previous inspection date

17 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have made improvements since the previous inspection to maintain high standards. The manager ensures that the staff give priority to promoting children's health, safety and security.
- Staff are knowledgeable about how children learn and develop. They effectively interact with children during adult-led activities and in children's play to support and extend children's learning.
- Staff make effective use of outdoor experiences to extend children's learning.
- All children make good progress from their starting points. They enjoy attending, behave well and make friends. They are looked after well.
- Children benefit immensely from having access to a broad range of resources that enable them to explore and express their creative ideas.
- The partnership with parents is strong. Staff and parents consistently work together to promote children's learning and development between the nursery and home.

It is not yet outstanding because:

- During some activities, staff miss opportunities for children to develop their understanding and use of early mathematical language.
- Staff do not promote children's early reading and pre-reading skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of directional and positional language to enhance their mathematical awareness
- extend children's awareness of the written word and different languages to enhance their growing literacy skills.

Inspection activities

- The inspector viewed the premises with the manager.
- The inspector had discussions with the manager, checked a sample of documentation, and carried out a joint observation with the manager.
- The inspector observed staff's interaction with children indoors and outdoors.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector went out with the staff and children on a trip to the local park.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders use robust recruitment and vetting procedures to ensure that suitable experienced and qualified persons look after children. Staff understand the procedures to follow if there are concerns about the welfare of a child. The manager has effective processes for the continual assessment and professional development of staff, which help to raise consistency in the quality of children's care and learning. The manager has addressed the recommendations from the last inspection. For example, children's awareness of technology and their understanding of diversity have developed. The manager and staff reflect on their practice and assess it accurately. They take account of the parents' views to help improve the outcomes for children.

Quality of teaching, learning and assessment is good

Staff know the children well. Their valuable communications with parents contribute towards children making good progress in their learning. Staff regularly observe and assess children's abilities and plan effectively for the next steps in their learning. For example, staff take account of children's interests when planning activities to extend learning. The manager develops teaching practices effectively, such as by working alongside staff. Children gain confidence and are motivated to learn. They help themselves to resources, choose songs to sing at group time and are keen to take part in the stimulating range of activities. All children develop good communication and language skills. Their mathematical understanding is developing well overall. Older children count confidently and begin to recognise numbers that are important to them. Children understand basic shapes. For example, they know how to form a circle when sitting together in a group.

Personal development, behaviour and welfare are good

Children develop positive relationships with staff, and new children settle well in a friendly and secure environment. Staff set clear boundaries and use praise to help promote children's good behaviour. Children have lots of good opportunities to be physically active; for example, they ride tricycles, climb apparatus and confidently use a wide range of large-scale play equipment in parks. Children develop their understanding of the importance of eating healthily. Staff help children to learn how to keep themselves safe. For example, they discuss safety and practise emergency evacuation procedures.

Outcomes for children are good

All children make good progress from when they start. They learn useful personal skills and are well prepared overall for their move to school.

Setting details

Unique reference number	EY288287
Local authority	Hackney
Inspection number	986815
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	25
Name of provider	Grasshoppers In The Park Ltd
Date of previous inspection	17 April 2012
Telephone number	020 8806 8440

Grasshoppers in The Park nursery registered in 2004. It operates from St Thomas Church in Upper Clapton, in the London Borough of Hackney. The nursery opens each weekday from 8.30am to 6pm for 48 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs five members of staff including the manager. All staff hold appropriate childcare qualifications ranging from level 3 to level 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

