

Small World Private Day Nursery

2 Liege Road, Leyland, Preston, Lancashire, PR25 2ES



Inspection date

5 January 2016

Previous inspection date

30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are passionate and driven to improve. They have high expectations of all staff and continue to build on the improvements made since their last inspection.
- Staff know children well and encourage them to follow their own interests. Children are motivated and engaged in their learning.
- Partnership working is effective in practice. Parents are asked to make contributions to children's learning records and are involved in their assessments. Staff make good use of the information gathered from their discussions with parents.
- Children develop warm and caring relationships with staff. They are confident to seek help and support from staff, and involve them in their games.
- All children are making good progress. Leaders make good use of additional funding to support children's development. Children develop positive attitudes towards learning which prepare them well for school.

It is not yet outstanding because:

- Staff observe children but these do not sharply focus on how activities can provide maximum levels of challenge for children.
- Sometimes, staff do not make the most of opportunities to promote children's understanding of different cultures and the world beyond their local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate observations more precisely and develop a sharper focus on maximising opportunities to challenge children
- extend the range of opportunities available to help children learn about cultures and communities beyond their immediate experiences.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the deputy manager.
- The inspector observed the quality of teaching during indoor activities, and assessed the impact this has on children's learning.
- The inspector held a meeting with the leadership team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff show a clear understanding of how to identify and report any concerns regarding children's welfare or the conduct of an adult. Robust recruitment, vetting and monitoring procedures help to ensure staff's suitability for their roles. Staff are well qualified and experienced. Leaders ensure staff are deployed effectively across the setting to meet the needs of all children. Staff are well supported in their professional development. They have regular opportunities to develop their existing knowledge, in order to further enhance their practice. Leaders evaluate the quality of teaching and the impact this has on children's learning. They have recently implemented systems to monitor children's progress more rigorously, and are making good use of this information. Parents report positively on the quality of the nursery. They feel well informed about their children's progress. Staff create opportunities for parents to provide information regarding children's achievements at home, and make good use of this.

Quality of teaching, learning and assessment is good

Children enjoy their time at the nursery. They can choose from a range of toys and activities which help to keep them engaged and stimulated. Toddlers are delighted when staff join in their pretend games. Staff use questioning well to encourage children's thinking skills. Older children begin to estimate how many spoonfuls of sand they will need to fill a jug. Babies enjoy messy play and explore new textures with confidence. They delight in their newly developed physical skills as they begin to pull themselves to stand, with the support of staff. Older children enhance their physical coordination during weekly dance classes. Children are well supported to develop their early literacy skills. They proudly write their names on their own artwork to take home. Staff complete regular assessments of children's achievements and involve parents in this process. Children benefit from good quality teaching which is based on their interests.

Personal development, behaviour and welfare are good

Staff help children to develop social skills well. Children show a developing understanding of taking turns, with support from staff. For example, they wait patiently to serve themselves at lunchtime. Children's physical health is promoted very well. They enjoy the meals which are freshly cooked on site each day. Children are offered swimming lessons and physical education. They show an understanding of the importance of healthy lifestyles and hygiene routines. Children's safety is well promoted. Staff allow children opportunities to test their physical skills and take risks in a safe environment. Children develop good relationships with staff. Staff use praise effectively, which helps to promote children's self-esteem. Staff respect children as individuals and encourage them to make choices. This helps to motivate and engage children. Children have opportunities to learn about their local community during regular outings.

Outcomes for children are good

All children are making good progress in their learning. They develop the skills and attitudes which prepare them well for the eventual move to school.

Setting details

Unique reference number	EY311584
Local authority	Lancashire
Inspection number	1005677
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	46
Name of provider	Diane Jane Watkinson
Date of previous inspection	30 January 2015
Telephone number	01772 454166

Small World Private Day Nursery was registered in 2005. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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