

Royal Earlswood Pre-School & Day Nursery

Asylum Arch, off Princes Road, Earlswood, Redhill, Surrey, RH1 6GB



Inspection date	5 January 2016
Previous inspection date	22 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exemplary. Staff skilfully extend children's learning and encourage them to think and solve problems. Children delight in working things out for themselves, such as identifying different insects outdoors. All children make excellent progress in their learning from their starting points.
- The children behave exceptionally well. Staff use exemplary methods to encourage children to listen to, and respect each other. Children play together extremely well and learn to share their toys, such as when working together to build towers.
- The partnerships with parents are outstanding. Staff use highly effective ways to involve parents in all aspects of their children's learning. For example, discussing children's interests and achievements from home and sharing their next steps in learning.
- Managers make exceptional use of self-evaluation and ideas from training to bring about improvements. They actively seek the views of staff, parents and other professionals to review their practices accurately. There is continuous improvement in meeting the children's needs.
- Staff are exceptionally caring and attentive to children's needs. They use outstanding settling arrangements and form strong bonds with all children, who are exceedingly happy and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for younger children to manage even more everyday tasks by themselves, to develop further their already high levels of independence.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the settings documentation, including the safeguarding policy and procedure.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers have extremely high standards for the level of care and learning children receive. They give top priority to training staff and provide exceptional support for staff's professional development. The staff team have regular meetings with the managers to identify aspects of their practice to further develop and access relevant training courses. This significantly contributes to the outstanding quality of teaching and the continuous improvements made. For example, staff have recently introduced new ideas to further develop children's excellent outdoor learning. The pre-school has excellent links with local schools. The staff arrange visits with teachers and encourage information sharing to support children's move. Safeguarding is effective. All staff attend safeguarding training and have an excellent understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff provide an exceptionally exciting learning environment where children are fully engaged and motivated in their play. Staff plan extremely stimulating and challenging activities that relate directly to the interests and specific learning needs of each child. For example, younger children thoroughly enjoy exploring the different textures of natural objects. Staff have an outstanding knowledge of the children. They use regular and detailed observations of children's learning to precisely assess their progress. Staff consistently extend children's language and skilfully ask questions that encourage them to think and work things out. For example, while reading a story they challenge children to identify and describe different types of healthy food.

Personal development, behaviour and welfare are outstanding

Children consistently receive praise and encouragement throughout their play and take great pride in their achievements. They show excellent motivation in their learning and work extremely well together. For example, they actively join in with daily drama and music sessions. The extremely well-planned and stimulating environment encourages children to choose and explore independently, both indoors and outdoors. For example, children learn to dress themselves for the garden and pour their own drinks, with staff support. On occasion, staff do not fully encourage younger children to further develop their already excellent levels of independence, in managing everyday tasks by themselves. There are outstanding physical challenges outdoors and children thoroughly enjoy playing and exercising with bicycles and on climbing equipment.

Outcomes for children are outstanding

All children make excellent progress in their learning in relation to their starting points. Children learn strong maths, communication and physical skills and socialise extremely well. They gain the confidence and skills needed for their next stages in learning.

Setting details

Unique reference number	EY287647
Local authority	Surrey
Inspection number	847293
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	93
Number of children on roll	97
Name of provider	Asquith Nurseries Limited
Date of previous inspection	22 March 2010
Telephone number	01737 767629

Royal Earlswood Pre-School & Day Nursery registered in 2004. It is located in Redhill, Surrey. It is open from 7am to 7pm each weekday, all year. The setting employs 28 staff, 21 of whom hold appropriate early years qualifications and one holds a Qualified Teacher Status. The setting receives government funding for children aged three and four years, and for some children aged two years.

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