

Childminder Report

Inspection date

5 January 2016

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has clear expectations regarding children's behaviour and is consistent in her approach. This helps children to behave well.
- Children make good progress from their starting points. The childminder promotes children's learning and development effectively.
- Children have a close bond with the childminder and she has a thorough awareness of their individual needs. This helps her to plan activities that meet children's interests and stimulate their learning.
- The childminder is proactive in driving improvement. For example, she attends regular training sessions and works with other childminders to assess her practice. She uses this information with success to plan activities to continually improve the outcomes for children.
- The childminder has good partnership working with other professionals caring for the children. For example, they regularly share information about the children's stages of development, which helps promote continuity of care and learning.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to nurture children's natural curiosity about the wider world they live in.
- The childminder does not always strengthen children's literacy skills. For example, she stores books in the cupboard and younger children are not always able to ask for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's curiosity about the wider world around them
- further improve the availability of resources that support children's early reading skills.

Inspection activities

- The inspector observed children in the main living area.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed documents, including children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection and the steps she would take if she had any concerns. She promotes children's safety effectively. For example, she carries out regular risk assessments enabling children to play in a safe learning environment. The childminder attends regular training to keep up to date with any changes to legislation. She seeks the views of the parents and older children to shape the service she provides. The childminder effectively tracks children's progress and clearly identifies areas to progress their learning further. She shares these with the parents so they can work together to plan effectively for children's next steps in learning. The childminder successfully completes the required progress check for children between the ages of two and three years. This helps to promote a two-way sharing of information and enables parents to support their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder carries out good-quality assessments on all children. She successfully uses these to plan activities that challenge children, which helps them to progress well and to meet their individual needs. For example, children enjoy learning how to play electronic toys in different ways. The childminder extends this activity by changing the words to French to promote children's home languages. The childminder also gathers key words in the children's home languages. This helps further promote their language development and enables children to develop a strong sense of belonging. The childminder praises children enthusiastically for their work. This helps to promote their personal and social development successfully.

Personal development, behaviour and welfare are good

The childminder works closely with the parents to promote children's health and well-being effectively. For example, she makes sure children have the right clothing to wear to be able to enjoy playing outside in the garden and local parks. The childminder successfully supports children's awareness of adopting a healthy lifestyle. For example, she teaches children about the importance of drinking water throughout the day and healthy eating. The childminder promotes younger children's physical development successfully through meal times. For example, she cuts bananas so they can hold them with ease. She also uses her well-stocked garden to strengthen children's physical skills.

Outcomes for children are good

The childminder prepares children successfully for the next step in their learning and development. For example, they gain skills such as independence, which helps them with their future move on to nursery and school.

Setting details

Unique reference number	107147
Local authority	Southwark
Inspection number	835774
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 September 2010
Telephone number	

The childminder registered in 1994. She lives in the London borough of Southwark. The childminder works all year round, on four days a week.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

