

# Kidzone 4

St. Albans C of E Primary School, St. Albans Road, Havant, Hampshire, PO9 2JX



**Inspection date** 3 December 2015  
Previous inspection date 1 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not always promote children's independence skills, such as at snack time.
- The provider does not ensure that accurate records of children's times of arrival at the breakfast club are completed. There is a register that notes which children are present at sessions. However, it is not always clear what time children have arrived.

### It has the following strengths

- Children clearly enjoy their time at the club. They have good relationships with staff, who know what children like to do. Children are happy to attend and meet with their friends, and enjoy a suitable range of activities.
- Staff have secure relationships with the school staff, which helps them to complement children's learning at school at the club.
- Staff promote the use of good manners, turn taking and sharing at the club. Children behave well and enjoy the company of others.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ improve the daily record of attendance to show the times children are being cared for in the provision | 14/12/2015      |

### To further improve the quality of the early years provision the provider should:

- ensure staff take all opportunities to encourage children to be independent.

### Inspection activities

- The inspector viewed areas of the school that the club uses.
- The inspector observed the staff and children's interactions as they played.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the provider.
- The inspector sampled relevant documentation, such as children's records, some policies and evidence of staff suitability.
- The inspector took account of the views of parents provided in writing on the day of inspection.

**Inspector**  
Emma Dean

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider is not meeting all requirements of the Early Years Foundation Stage and Childcare Register. Staff do not record children's daily attendance with accurate times of their arrival as required. Adequate induction procedures help to support new staff in their roles. Staff are appropriately supported by the provider, for example, they complete training to help develop their practice. The provider seeks the views of staff, children and parents to evaluate the service. This helps to identify some development and improvement plans to benefit children. For example, the club has adopted a buddy system the same as the school to help children settle quickly. Safeguarding is effective. The provider ensures staff are knowledgeable about child protection and what action to take if they have any concerns about children's welfare.

### **Quality of teaching, learning and assessment requires improvement**

Children are encouraged to share their ideas about activities and staff consider their views. Children make choices about what to play with from the suitable range of toys and activities. For instance, they enjoy seasonal activities and enthusiastically make Christmas decorations for the club environment and for home. Staff play alongside children and talk to them about their school day. However, they do not always encourage children to do things for themselves. For example, children are served their snacks and drinks by staff. Children enjoy their time outdoors, learning that physical exercise is fun. For example, they run around energetically and play ball games. Parents and staff develop positive partnerships. Parents are well informed about how the club is organised and children's activities, such as through newsletters and notice boards.

### **Personal development, behaviour and welfare require improvement**

Staff supervise children closely and promptly respond to any risks, which minimises the impact on children's safety. Staff work with the school and local authority to support children and families. They collect information from parents and the school to ensure children's individual needs are met. Children behave well and learn about the boundaries and expectations of behaviour, such as not running indoors. Staff encourage children to use the resources fairly. For example, children make a list of names to take turns on the computers. Older children help new children to settle in, which helps them feel part of the club from the start. Children enjoy a range of healthy snacks and eat together, which makes these times a social occasion.

## Setting details

<b>Unique reference number</b>	EY433524
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	823901
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Gillian Ann Wrixon
<b>Date of previous inspection</b>	1 March 2012
<b>Telephone number</b>	02392468594

Kidzone 4 registered in 2011. It runs from St Albans Church of England Primary School, in Havant, Hampshire. The breakfast club operates from 7.45am to 8.45am, Monday to Friday during term time. The after school club runs from 3.30pm to 6pm, Monday to Thursday during term time. The club employs five staff; of these, four staff hold relevant qualifications at level 3.

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