

Live and Kicking Out of School Club

Immanuel Church Hall, 740 Preston Old Road, BLACKBURN, Lancashire, BB2 5EN

Inspection date	4 January 2016
Previous inspection date	2 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and managers continue to be inspirational. They are committed to the pursuit of excellence and ensure that monitoring and continuous improvement are given the highest priority. Consequently, they have developed this exciting out-of-school club even further since the last inspection.
- Children are expertly cared for by well-qualified and very caring staff. The superb deployment of staff and high staff ratios help to ensure that children are supported at all times.
- Partnership working with schools and parents, expert planning and a keen focus on involving children, help to promote a consistent approach and ensure children are engaged and highly motivated in their play.
- Children's behaviour is exemplary. They are highly respectful, cooperative and listen intently to staff. Children follow instructions and understand why rules are in place for their own well-being.
- Staff are highly knowledgeable about the signs and symptoms of abuse and of the action to take to protect children from harm. The environment is risk assessed and staff help children to understand their own role in keeping themselves safe.
- There is a superb focus on involving parents in the club. Parents speak highly of the staff, the care their children receive and the stability provided for them and their children by this vibrant out-of-school club.
- Children enjoy the extremely varied and interesting activities on offer. They build on their learning at school and develop new skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the identified improvements and evaluate their impact on the provision, so practice is raised even higher.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in all of the playrooms.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have undertaken training in child protection and are very confident in their roles. The management team is highly passionate about providing the best care and support for children attending this exciting out-of-school club. Supervision sessions for staff are sharply focused to continually drive up standards, with training being given a very high priority. This strong commitment to improving staff's skills is evidenced in the highly caring and supportive approach shown by the entire team. Managers and leaders recognise that there is always scope to continue improving and refining practice to create an even better provision for children. The out-of-school club has extremely positive relationships with the schools that children attend. Children enjoy opportunities to build on the progress they make at school as activities at the club complement their learning during the day.

Quality of teaching, learning and assessment is outstanding

Staff expertly plan activities for children based on their interests or current topics from school. A school project on Egyptians was continued in the club, with all children becoming highly involved and motivated in finding out what happened during this period of history. This helps to ensure that children are highly challenged and motivated. Children are enthused as they take part in the many team games provided, enjoying the fun and exciting aspects of working together, sharing and turn taking. They play a superb game of naming fruits and animals, working together to support their own team in succeeding. Staff skilfully plan many rich, stimulating and engaging activities, for example, children enjoy taking part in craft activities, construction and role play as they use their imagination and play with their friends. They actively seek out staff as they enjoy talking to them about their day at school. Staff support children and are highly sensitive to their needs, showing a genuine interest in what children are doing.

Personal development, behaviour and welfare are outstanding

Children learn to mix and socialise with children from different schools. They confidently make new friends and show consideration for the needs of others. Staff place a very strong focus on children developing respect. They ensure all children are fully included and valued and that children's unique backgrounds and abilities are celebrated. Children's health and welfare are significantly enhanced. They manage their personal needs independently as soon as they are able, and enjoy wholesome, healthy meals after their day at school. Children's physical well-being is expertly promoted as they take part in activities that encourage them to exercise and challenge their physical abilities. Children's self-esteem is high. Many of the older children support younger ones to settle in to the club. When playing team games, this helps children to understand values, such as caring and kindness. Additionally, this helps children with future transitions within school and supports them to confidently adapt to change. All care practices and details of children's individual needs are agreed with parents.

Setting details

Unique reference number	EY260945
Local authority	Blackburn
Inspection number	848423
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	65
Number of children on roll	111
Name of provider	Live and Kicking Out of School Club
Date of previous inspection	2 December 2011
Telephone number	01254 202075

Live And Kicking Out of School Club was registered in 2003. The club is managed by a voluntary management board as a limited company. The club employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, five hold level 3 and one holds level 2. The club opens from 7.30am until 9am and from 3pm until 6pm during term times, and from 7.30am until 6pm during school holidays.

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