

Buttons Day Nursery Ltd - Moorends



161 Marshland Road, Moorends, DONCASTER, South Yorkshire, DN8 4SB

Inspection date	4 January 2016
Previous inspection date	12 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is very knowledgeable and an effective leader. She is supported well by the providers. Those in charge have a clear understanding of the strengths of the nursery and what they need to do to improve further. Self-evaluation is accurate and prompt action is taken by the providers to make effective changes that benefit children.
- Staff complete regular observations and precise assessments of children's development. They use this information to plan learning experiences that support children to achieve their next steps in learning.
- Staff build strong partnerships with parents and carers. They are fully involved in their children's learning. Staff invite them to regular workshops and they are kept well informed about ways to support their child's learning at home.
- Key persons gather valuable information from parents when children first start. New children, including those who speak English as an additional language, settle very quickly.
- Staff establish good partnerships with teachers from the local schools. They work together to make sure that children benefit from continuity in their care and development.

It is not yet outstanding because:

- Arrangements put in place by the manager and provider to identify and address professional development needs are not established well enough to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify and address staff development needs more precisely and increase the potential to achieve the highest possible standards of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.
- The inspector looked at children's assessment records.
- The inspector spoke to members of staff and children at appropriate times during the inspection.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The manager and providers implement and understand the requirements of the Early Years Foundation Stage well. They are aware of current legislation and regularly update the staff team to help ensure their knowledge is good. The arrangements for safeguarding are effective. Staff are clear about their responsibilities and know who to report any concerns to. They follow robust procedures to ensure the environment is safe and secure at all times. The providers use good employment, induction and vetting procedures. Staff have the key skills and knowledge they need to do their jobs. They are well qualified and experienced. Staff are encouraged to attend training. This has a positive impact on the learning experiences they provide for children and enables them to maintain a good standard of teaching. The manager and providers are successfully embedding a culture of reflective practice. Staff are always looking for ways to improve the nursery.

Quality of teaching, learning and assessment is good

Staff provide a good variety of adult-led and child-initiated activities. They know children well and where they prefer to play. Children are motivated to learn and enthusiastically engage in play. Staff are actively involved in children's play and extend their learning well. They place a good emphasis on developing children's literacy and mathematical skills. Children gain valuable skills they need in readiness for school. Babies, toddlers and older children find their name labels as they arrive and use a variety of media to practise their early-writing skills. Babies repeat numbers and older children count the five currant buns. They gain an understanding of money as they use their pretend pennies to buy a bun from the baker. Older children learn how things change in quantity when something is taken away from a group.

Personal development, behaviour and welfare are good

The learning environment is well organised and children have access to quality resources. Children's good health and physical and emotional well-being are promoted very well. Staff offer a sound balance between indoor and outdoor play, as children move freely between the two areas. Babies confidently have a go at climbing onto wheeled toys, knowing that they have the support of caring staff close by. Staff help children to learn how to keep themselves safe. Toddlers and older children carry out their own risk assessment of the outdoor area before going out to play. Older children are given gentle reminders about using their manners and the importance of sharing resources with their friends. They learn to be independent and enjoy the responsibility of tidying toys away in their room. Children enjoy sociable mealtimes and show good behaviour and table manners. Staff provide different opportunities for children to learn about healthy foods. Children learn about different cultures and festivities. They are developing positive attitudes to others.

Outcomes for children are good

All children, including those in receipt of funding, make good progress and any gaps in achievement are closing.

Setting details

Unique reference number	EY435490
Local authority	Doncaster
Inspection number	853653
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	64
Name of provider	Buttons Day Nursery Ltd
Date of previous inspection	12 March 2012
Telephone number	01709866488

Buttons Day Nursery Ltd - Moorends was registered in 2011. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above, including one with Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

