

# Cambian Lunts Heath

c/o Tyldesley School, Shuttle Street, Manchester M29 8BS

## Inspection dates

16 December 2015

## Overall outcome

**Independent school standards not met**

## Context of the inspection

- This inspection was undertaken at the request of the registration authority for independent schools in order to monitor the progress that the school has made in implementing its action plan.
- This was the first progress monitoring inspection.
- The school was last inspected on 11–12 February 2015, when its overall effectiveness was judged to be inadequate. Following this inspection, the school submitted an action plan to the registration authority for independent schools on 15 April 2015.
- The school's action plan was evaluated on 7 July 2015 and was judged to require improvement. The plan set out aspirations for improvements in teaching that were too low. For example, in ensuring that 90 per cent of the teachers received training to improve their teaching by spring 2015 and that 70 per cent of the lessons observed would be at least good. Furthermore, the plan made no reference to improving teachers' evaluations of lessons. The only success criteria identified were the low percentages referred to above.
- This inspection was undertaken without notice to the school.
- Following the inspection in February 2015, pupils formerly educated at Cambian Lunts Heath transferred immediately to Tyldesley school, another member of the Cambian group of schools. The Cambian group's longer term strategy is to close smaller satellite schools, such as Cambian Lunts Heath, and concentrate resources at larger schools such as Tyldesley. No pupils have been educated at Cambian Lunts Heath since February 2015 and it is the proprietor's intention to deregister the school with effect from 31 December 2015. Discussions are underway with the Department for Education to ensure that this deregistration is completed within the proposed timescale.

## Main findings

### Part 1. Quality of education provided

- This standard is not met.
- The inspection of 11–12 February 2015 found that pupils made little or no progress during their time in school. Teachers lacked a clear enough understanding of the needs and abilities of pupils and were unable to plan lessons that encouraged them to partake effectively in learning. Unclear recording of lesson planning prevented managers from accurately identifying weaknesses in teaching and learning. Teachers were unaware that pupils were performing significantly better in their vocational training placements than they were in school.
- Leaders' actions following the inspection included the completion of an action plan. While the plan referred to improvements required for Cambian Lunts Heath school, none of the actions have been implemented in relation to that school because it ceased to function as a school from February 2015. Leaders used the recommendations from the inspection as a basis for improvements at Tyldesley School. These included closer monitoring of pupils' progress through online tracking systems and a greater emphasis on teachers' understanding of pupils' individual learning needs.
- Pupils who transferred to Tyldesley school from Cambian Lunts Heath settled well because of these improvements and because teachers made better links with vocational training providers.

**Part 8. Quality of leadership and management**

- This standard is not met.
- The proprietor has taken actions that are aimed at addressing the improvements needed at Cambian Lunts Heath school but has applied them to Tyldesley school, where pupils are now educated. Tyldesley school was not the focus of this inspection but evidence from pupils' records show that transition arrangements enabled Cambian Lunts Heath pupils to settle quickly into their new school. Regulations relating to the quality of teaching at Cambian Lunts Heath remain unmet.

**The school must take action to meet The Education (Independent School Standards) Regulations 2014 and associated requirements****PART 1: Quality of education provided**

The standard in this paragraph is met if the proprietor ensures that the teaching at the school (paragraph 3):

- enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught (paragraph 3(a))
- fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves (paragraph 3(b))
- involves well-planned lessons and effective teaching methods, activities and management of class time (paragraph 3(c))
- shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons (paragraph 3(d))
- utilises effectively classroom resources of a good quality, quantity and range (paragraph 3(f))
- demonstrates that a framework is in place to assess pupils' work regularly and thoroughly, and use information from that assessment to plan teaching so that pupils can progress (paragraph 3(g)).

**PART 8: Quality of leadership in and management of schools**

The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school (paragraph 34(1)):

- demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently (paragraph 34(1)(a))
- fulfil their responsibilities effectively so that the independent school standards are met consistently (paragraph 34(1)(b)).

## Inspection team

Mike Hewlett, lead inspector

Ofsted Inspector

## Information about this school

- Cambian Lunts Heath is a small special school in the north west of England, providing education for up to two pupils aged between 10 and 18 years of age who have behavioural, emotional and social difficulties. There are currently no pupils in the school or in the sixth form.
- The school has recently undergone a number of changes of ownership. It is currently owned by the Cambian Group, a national company which has a number of residential provisions and special schools in the area. It aims to 'provide a rich and varied learning environment that allows pupils to develop their skills and abilities to their full potential'.
- Pupils may be educated within the school, in the Cambian Group's central school in Tyldesley or in further education or vocational training centres. Teaching within the school is carried out by a team of peripatetic teachers and tutors who cover all the group's schools in the area. The school uses Cornerstones and the Prince's Trust as alternative education providers.
- No pupil has a statement of special educational needs or an education, health and care plan. No pupils with disabilities currently attend the school.
- The school was last inspected in February 2015, when it was judged to provide an inadequate quality of education.

## School details

<b>Unique reference number</b>	135442
<b>Inspection number</b>	10007120
<b>DfE registration number</b>	876/6011

This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 109(1) and (2) of the Education and Skills Act 2008.

<b>Type of school</b>	Special school
<b>School status</b>	Independent school
<b>Age range of pupils</b>	10–18
<b>Gender of pupils</b>	Mixed
<b>Number of pupils on the school roll</b>	0
<b>Number of part-time pupils</b>	0
<b>Proprietor</b>	Cambian Group
<b>Chair</b>	Ann Marie Corrie
<b>Headteacher</b>	Garfield Binns
<b>Date of previous school inspection</b>	11 February 2015
<b>Telephone number</b>	01942 877660
<b>Email address</b>	<a href="mailto:gary.binns@cambianguroup.com">gary.binns@cambianguroup.com</a>

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/publications/complaints-about-ofsted](http://www.gov.uk/government/publications/complaints-about-ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).



You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk), or look for the link on the main Ofsted website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

Interested in our work? You can subscribe to our website for news, information and updates at <https://reports.ofsted.gov.uk/user>.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

