

Childminder Report

Inspection date	4 January 2016
Previous inspection date	4 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a very warm and welcoming environment where children share lots of laughter and affection with her.
- Children make good progress in their learning and the childminder regularly checks to ensure they are prepared for the next stage in their development.
- The childminder monitors children's safety and welfare extremely efficiently to help keep them safe and secure in all areas of her provision.
- The childminder provides a good range of outdoor play activities for children to explore freely and to contribute to their good health and all-round development.
- The childminder has addressed the recommendation from the last inspection successfully. She has established very close working partnerships with other settings children attend to help her meet their needs consistently.

It is not yet outstanding because:

- The childminder does not always encourage children who are more able to solve simple mathematical problems for themselves, to extend their learning further.
- The childminder does not update self-evaluation regularly to identify more areas for further improvement and to include the views of all parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to promote the mathematical development of more able children even further
- develop self-evaluation to identify more areas for future improvement and to include the views of parents more effectively.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of her role and responsibilities to promote children's welfare. This includes the procedures to follow in the event of a concern about a child. The childminder meets regularly with external professionals to keep up to date about changes to requirements and legislation. She attends ongoing training courses to improve her knowledge and skills and to meet children's needs well. For example, she uses information from training to promote specific aspects of children's communication and language skills more effectively.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development successfully from the start. She interacts with sensitivity and skill in children's play to keep them interested, engaged and challenged. The childminder plans exciting challenges to help each child make good progress in their learning. She adapts activities well and supports children closely to help them achieve at their own pace and to enjoy new experiences. The childminder promotes children's language well. For example, she asks children questions in their play to encourage them to think and recall events and introduces new words to extend their vocabulary.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's personal, social and emotional development exceptionally well. She keeps parents very closely informed of their children's day to day well-being and routines. Parents regularly share information about their children's learning at home and family events. The childminder uses this information to update their learning assessments. Children are developing extremely positive attitudes and excellent behaviour. They show care and concern for others, learn to respect one another's lives and beliefs and have exemplary manners. Children show a fascination for the natural environment. For example, they collect natural resources, grow plants that they learn to name, care for and study with magnifying glasses.

Outcomes for children are good

Children are interested and motivated learners. They confidently lead their own play and exploration and manage tasks extremely well for themselves to promote their independence. These skills help to prepare children effectively for their future learning and starting school.

Setting details

Unique reference number	EY102235
Local authority	Dorset
Inspection number	826298
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	4 June 2009
Telephone number	

The childminder registered in 2002. She lives in Ferndown, Dorset. The childminder offers care all day, Monday to Friday. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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