

# Childminder Report

<b>Inspection date</b>	4 January 2016
Previous inspection date	23 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder monitors children's progress in their learning to allow her to identify and address any gaps in their development. She uses her knowledge of child development well to provide a variety of learning experiences.
- The childminder is very attentive and caring in her approach with children. Children enjoy her company and the positive attention she gives them while they play.
- The childminder engages well with parents. She keeps them informed about their child's day and the activities undertaken.
- All children progress well from their starting points. They enjoy their activities and are well looked after. They develop awareness of the differences between people. The childminder helps them to learn about respecting others and about expected behaviour.
- The childminder develops her childminding knowledge further through relevant training, and from the support of her local authority. This allows her to build on her existing knowledge and teaching skills.

### It is not yet outstanding because:

- The childminder does not exchange information with early years settings that the children also attend, to maintain and promote fully continuity in children's individual learning and development.
- The childminder does not always provide a broad range of experiences for problem solving, to help children develop skills in all areas of early mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on current ways of communicating with other settings that children attend, to strengthen further children's learning, development and care
- help children extend their interest in problem solving and increase their early mathematical skills.

### Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector discussed with the childminder how she supports children's learning and developmental needs.
- The inspector sampled relevant documentation, including children's individual records, and the childminder's policies and procedures.
- The inspector viewed the range of play resources and equipment available for the children's use. The inspector looked at areas of the home and garden used for childminding purposes.
- The inspector took into account parents' written feedback.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to meet the legal requirements. The childminder has attended relevant safeguarding training. She is well aware of the appropriate action to take if she has any concerns about children's welfare. She evaluates her service well; for example, she takes into account feedback from parents regularly and that from her local authority coordinator. This helps her to identify areas for further development or to build on what she does well. The childminder undertakes further training to develop her knowledge. She keeps up to date with new practice; for example, through her network support group. She has met the previous recommendation to improve her systems of assessment, which has helped her to track children's progress and maintain her good-quality service. The childminder includes parents in periodic assessments. This allows parents to contribute to their children's development plans and to support learning in the home.

### Quality of teaching, learning and assessment is good

The childminder uses her knowledge of what children know, what their interests are and what they can do to plan for their individual learnings. She plans a good range of freely-chosen play and adult-led activities that support children's individual development. Play materials are set out very well and many are easily accessible to children. This arrangement makes the environment welcoming, encourages children to settle quickly into interesting activities, and offers them choice. Children maintain high levels of interest and spend long periods engaged in play. They are well motivated to learn.

### Personal development, behaviour and welfare are good

Children form secure emotional attachments with the childminder and her family. They receive high levels of interaction from the childminder. They welcome her to play alongside them and to address their personal care. The children have a strong sense of belonging; they move with confidence around the home and have a strong awareness of the daily routine. Children behave well; they receive praise for their achievements. The childminder helps children to develop positive relationships with others. Children enjoy daily outdoor experiences; for example, they go to local community groups where they have additional learning opportunities. Children learn about personal care, healthy eating, and have plenty of opportunities for physical play.

### Outcomes for children are good

All children make good progress and are well prepared overall for the next stage in their learning and in readiness for school. They learn to count, enjoy books and listen to stories well, for example.

## Setting details

<b>Unique reference number</b>	132674
<b>Local authority</b>	Newham
<b>Inspection number</b>	836343
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 January 2012
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Forest Gate, in the London Borough of Newham. She is available to care for children Monday to Friday, throughout the year.

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Piccadilly Gate  
Store St  
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