

# Childminder Report

**Inspection date**

4 January 2016

Previous inspection date

15 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides regular opportunities to involve parents in their children's learning, such as daily discussions and sharing development folders. This helps to promote consistency in learning and care.
- Children are confident and enjoy their time at the childminders. They are keen learners and making good progress in their learning.
- The childminder is sensitive and attentive towards children in her care. Children form secure emotional attachments and develop good relationships. This helps support their emotional well-being.
- Children behave well and are friendly to each other. The childminder provides children with clear guidance to help them manage their own actions. These are important skills they need for their future learning.
- The childminder completes daily risk assessments of her environment that help children play safely.

**It is not yet outstanding because:**

- The processes that the childminder uses to monitor children's progress are not always rigorous and sharply focused. It is not consistently clear how well children achieve in their development for the childminder to support them to make rapid progress.
- The childminder does not always use self-evaluation well enough to help her effectively identify areas for improvement and further improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the current good monitoring of children's learning to provide an even sharper focus on tracking how well children achieve over time
- strengthen the use of self-evaluation to help identify precise targets for improvement that promote best possible practice and outcomes for children.

### Inspection activities

- The inspector spoke to the childminder at various times throughout the inspection.
- The inspector viewed all parts of the premises used for childminding.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation, including suitability checks, and policies and procedures.
- The inspector took into account the written views of parents.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the procedures to follow. She has taken steps to keep her practice up to date. This helps keep children safe from harm. The childminder uses information from training to improve her knowledge and practice skills. For example, she reviewed her observation, assessment and planning processes. The childminder works in partnership with other early years providers where children attend to support continuity of learning and care. Parents comment that they are very happy with the service that the childminder provides. They state their children achieve new things every day and enjoy being with the childminders.

### Quality of teaching, learning and assessment is good

The childminder effectively promotes the development of children in her care. She reviews and uses information from her observations and assessments well to plan for their next learning steps. The childminder gains good information from parents when children first start to understand their individual needs and stages of development. This helps her encourage them to make good progress from their starting points. Children build on their communication and language skills. For example, they enthusiastically sing and do the actions to songs, such as jumping like kangaroos. This promotes children's interest and motivation in their learning. The childminder helps children see connections in the printed word and develops their early literacy skills. For example, she reads to them and they take turns to read or look at the book. Children extend their mathematical skills well. For example, they consider how big a crocodile is. The wide range of varied activities helps prepare them for their move to nursery or school.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and safe environment where children independently explore their surroundings. This helps encourage them to lead their own play and make choices. Children learn their views are of value and importance. For example, they voice their own opinions, such as how they want to complete the sticking activity or do something different. Children learn about healthy lifestyles. For example, the childminder provides nutritious options at mealtimes and provides daily opportunities for them to be physically active. The childminder supports children's knowledge of the world around them, such as planning activities based around Australia. Children understand how to keep themselves safe. For instance, they discuss road safety and stranger danger.

### Outcomes for children are good

Children are well prepared for their future learning and their move to school or nursery. They make good progress, which is typical for their stages of development.

## Setting details

<b>Unique reference number</b>	136584
<b>Local authority</b>	Bromley
<b>Inspection number</b>	846458
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	

The childminder registered in 1996 and lives in Chislehurst, Kent. She offers all day care, Monday to Friday, throughout the year. The childminder works with another childminder.

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