

Mobabiekidz Nursery School

Mistley Community Hall, Great Mistley, Vange, BASILDON, Essex, SS16 4BE



Inspection date	7 December 2015
Previous inspection date	8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know their key children really well. They find out what children know and can do at the start and carefully monitor children's progress to make sure there are no gaps in their learning and development.
- Children develop a positive sense of themselves and consideration for others. They are increasingly confident and gain skills necessary for the next step in their learning, such as starting school.
- Staff work well as a team and have made a number of improvements since the last inspection to improve outcomes for children.
- Parents are kept informed of their children's progress and provided with information on how to continue their learning at home.

It is not yet outstanding because:

- The quality of teaching is improving steadily but there are still occasions when staff do not use questioning effectively and adults direct play rather than allowing children to solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff skills in questioning techniques which challenge children to think critically.
- enhance the methods used to provide a balance of adult-led and child directed play which encourages children to solve problems for themselves.

Inspection activities

- The inspector observed a range of activities both indoors and outside.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working at the provision and a range of other documentation including some policies and procedures.

Inspectors

Cheryl Langley

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have worked together to improve the nursery since the last inspection. Individual staff are given regular support to improve their teaching through supervision meetings, access to training and formal observations of their work with the children by the manager and deputy manager. Effective systems are used to monitor the provision. Views are sought from staff, parents and children to establish what the nursery is doing well and where it needs to make improvements. Procedures and policies are in place to safeguard children. Staff update their knowledge and understanding of safeguarding and health and safety to promote the children's well-being at all times.

Quality of teaching, learning and assessment is good

Staff establish children's starting points from their own observations and sharing details about what children can do with parents. They use this information effectively to plan for each individual child. Records of assessments and observations are used to check that groups of children are making progress as they should and action taken to close any gaps. Staff are currently working hard to make sure communication and language skills are a priority and no children are disadvantaged in this area. Children develop a good range of vocabulary and become confident at speaking and sharing their views. They are well prepared for school and the next stage in their learning.

Personal development, behaviour and welfare are good

Children's views and opinions are valued. They inform the planning of activities and make choices about resources and the play on offer. As a result they are interested, confident and engage in their play with enthusiasm. Physical skills are enhanced. For example, children manipulate tools and utensils to mark make, create pictures or mix and stir ingredients. They have fun using torches to illuminate toys and equipment and are confident to talk about what they see. Staff are good role models and use sensitive reminders to encourage children to think of others and be polite. They respond well to children's individual care needs by being flexible with the routine which allows children to play, rest or eat as and when they need to. Strong partnerships are formed between parents, schools and other agencies to promote children's learning and help them take the next step in their learning.

Outcomes for children are good

Children make good progress towards the early learning goals. They are prepared for school and any gaps in learning are identified and dealt with promptly so that children continue to achieve well.

Setting details

Unique reference number	EY469792
Local authority	Essex
Inspection number	1025527
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	20
Number of children on roll	14
Name of provider	Mobabiekidz Nursery Limited
Date of previous inspection	8 December 2014
Telephone number	07507155583

Mobabiekidz Nursery School was registered in 2014 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery operates from a community hall in Great Mistley, near Basildon, Essex. It is managed by a private company. The nursery serves the local area and is accessible to all children. There is a fully enclosed area available for outdoor play. The nursery employs five members of childcare staff including the Manager. Of these, three hold an appropriate early years qualification at level 3 and above, and the manager holds Early Years Professional Status. The nursery opens Monday to Friday during term time only. Sessions are from 7.30am until 9am for the breakfast club, 9am until 3pm on Monday and Friday, from 12 noon until 3.30pm on Tuesday and Thursday and from 9am until 12.30pm on Wednesday. Children attend for a variety of sessions. The nursery provides funded early education for two- three- and four-year-old children.

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